

World History 30 Course Outline

Welcome to World History 30! It is a pleasure to be teaching you and I look forward to getting to know you better as the semester progresses.

Course Objectives

Students will:

- Develop understanding and experience in the refinement of basic historical/geographical happenings, processes and circumstances
- Develop understanding of historical happenings, the people, circumstances and contextAnalyze the factors that contribute to a historical happenings

Rational

“Those who cannot remember the past are condemned to repeat it.”

- George Santayana

History is the tool by which we know the world and our place in it. It is those members of society who can learn from history who will be leaders. Those with a basic historical and geographical background will build a better future for us all.

In this class, we will explore more than the three thousand years of history, starting with the birth of Ancient Greece and ending with the creation of the Internet. We will watch the rise and fall of great civilizations, witness epic battles, experience plagues and political upheavals, and see new inventions change the course of history. In this class, we are time-travellers and I invite you to join me, Mr. Gwozd, on this exciting adventure into the past!

Expectations

World History 30 is a three-credit course, designed to be completed in approximately 75 hours. In a traditional school, you would spend approximately 80 minutes per day in the

classroom, along with time for homework. The same sort of time should be put in online as well.

Assignment Submission

Students must submit their projects to the correct assignment folders in Moodle. No other submission will be accepted.

Academic Dishonesty

Academic dishonesty is defined as using another author's work without giving them credit in a bibliography or footnote or quoting a source without giving credit in a bibliography or footnote. Plagiarizing (or using another person's work and presenting it as if it is your own) could result in you receiving a mark of zero. Assignments are to be completed on your own, not with the help of a friend or a tutor. If you are having trouble, email Mr. Gwozd for assistance. Do not lend your answers for others to use and do not copy answers from other students to present as your own. Finally, contact Mr. Gwozd if you are not certain if something is plagiarism or not or if you require assistance with an assignment.

Course Resources

As this is an internet-based course and revolves around an assignment-based curriculum, most resources needed to complete this course are online or linked within the lessons.

Assessment

This course is comprised of five units and each unit includes a project based assignment. There will also be minor projects related to course content and your own thoughts and opinions.

The marks' breakdown are as follows:

- Unit Projects - 75% (12.5% per unit)
- Minor Projects - 10% (5% each)
- Participation - 15%

Please allow a minimum of seven days for marking after you have submitted an assignment. Assignment feedback will be provided in Moodle and official marks are calculated in Power Schools. If you do not remember your login information, contact the RVLC campus where you registered. Finally, please report any errors or omissions to me and I will promptly make the correction.

Final Tips for Success

When you are unsure of something, whether it is course work or online learning issues, it is important that you ask your teacher for assistance immediately. All of the teachers with Rocky View Schools Online (RVSO) are here to help you and want to see you succeed! Never hesitate to ask for help and have a great semester!

Finally, check your e-mail daily! This is our main method of communication and therefore it is important for both you and your parent to read and respond to all RVSO emails regularly.

*You Got
This!*