

Student and teacher: Use this cover sheet for mailing or faxing.

ASSIGNMENT BOOKLET 7A

ELA3104 English Language Arts 30-2

Module 7: Section 1 Assignment and Section 2 Assignment

FOR STUDENT USE ONLY		FOR OFFICE USE ONLY
Date Assignment Submitted: _____	(If label is missing or incorrect) Student File Number: _____	Assigned Teacher: _____
Time Spent on Assignment: _____	Module Number: _____	Assignment Grading: _____
Student's Questions and Comments	Apply Module Label Here Name Address Postal Code Please verify that preprinted label is for correct course and module.	Graded by: _____
		Date Assignment Received:
		Teacher's Comments
		Teacher

INSTRUCTIONS FOR SUBMITTING THIS DISTANCE LEARNING ASSIGNMENT BOOKLET

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- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

MAILING

1. Do **not** enclose letters with your Assignment Booklets. **Send all letters in a separate envelope.**
2. Put your Assignment Booklet in an envelope and take it to the post office and have it weighed. Attach **sufficient postage** and seal the envelope.

FAXING

1. Assignment Booklets may be faxed to the school with which you are registered. Contact your teacher for the appropriate fax number.
2. All faxing costs are the responsibility of the sender.

E-MAILING

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English Language Arts 30-2

Module 7

The Road Ahead

ASSIGNMENT BOOKLET 7A

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 1 Assignment	50	
Section 2 Assignment	50	
	100	

Teacher's Comments

English Language Arts 30-2
Module 7: The Road Ahead
Assignment Booklet 7A
Section 1 Assignment and Section 2 Assignment
Learning Technologies Branch
ISBN 0-7741-2541-1

The Learning Technologies Branch acknowledges with appreciation the Alberta Distance Learning Centre and Pembina Hills Regional Division No. 7 for their review of this Assignment Booklet.

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	
General Public	
Other	



You may find the following Internet sites useful:

- Alberta Education, <http://www.education.gov.ab.ca>
- Learning Technologies Branch, <http://www.education.gov.ab.ca/lrb>
- Learning Resources Centre, <http://www.lrc.education.gov.ab.ca>

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ASSIGNMENT BOOKLET 7A
ENGLISH LANGUAGE ARTS 30-2: MODULE 7
SECTION 1 ASSIGNMENT AND SECTION 2 ASSIGNMENT

Your mark for this module will be determined in part by how well you do your assignments.

This Assignment Booklet is worth 100 marks out of the total 200 marks for the assignments in Module 7. The value of each assignment and each question is stated in the left margin.

Work slowly and carefully. If you have difficulty, go back and review the appropriate topic. Be sure to proofread your answers carefully.

You're encouraged to use a computer for these assignments. If you use a computer, submit a printed copy that has been carefully proofread. Include your name, course name, and assignment question number on each page.

50

Section 1 Assignment: The Challenges Ahead

Read all parts of your assignment carefully and record your answers in the appropriate places.

6

1. In Lesson 1, you assessed your personality to determine what types of careers you might enjoy. You also thought about the types of problems that you might like to solve in your work. Select **two** statements from the checklist on page 14 of the Student Module Booklet and respond to each one by explaining, in two or three sentences, why you think this particular characteristic will help you in your future career.

Statement #1: _____

How will this characteristic help me in my future career? _____

Statement #2: _____

How will this characteristic help me in my future career? _____

4

2. You also read some advice in Lesson 1 about getting along with people. Select one of Ann Landers’ “Ten Commandments” and respond to it by giving your opinion of this advice. In your answer, you may want to refer to personal experience or observations.

When you’ve completed this question, return to page 17 in the Student Module Booklet.

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3. In Lesson 2, you learned how to write an effective résumé and cover letter. Suppose that you decided to apply for the following job advertised in the *Lakeview Times* of June 17th.

Employment Opportunity

Lakeview Parts and Service has an opening for a full-time position in the Parts Department. Duties include answering the phone, dealing with customers, handling inventory, and running errands. Some computer knowledge would be an asset. Submit your résumé to

Barb Homenyk, Manager
Lakeview Parts and Service
Box 256
Lakeview, AB T7R 3G9

Prepare a cover letter and résumé to submit to Ms. Homenyk. Here are some suggestions to help you with this assignment:

- Follow the models and suggestions in *Between the Lines 12*.
- For the purposes of this assignment, pretend that you have finished high school and are looking for a full-time job.
- Type your letter and résumé on a computer so that it looks professional.

Assessment Criteria		Received
Ideas and Impressions • The content is clear, complete, and accurate. • Audience, tone, and purpose have been considered. • Supporting details are specific and relevant.	10 marks	
Presentation • The correct format has been used in the cover letter. • The information on the résumé has been organized effectively.	5 marks	
Writing Skills • The language used is correct and effective.	5 marks	
TOTAL	20 marks	

⑩

4. In Lesson 2, you also learned some strategies for handling a job interview. Reread the list of typical questions that you might face in an interview. Select **five** questions, and rehearse answers to them. Then record your questions and answers and submit your recording for assessment. Be sure to label your recording with your name, course, and assignment number.

Assessment Criteria		Received
Ideas and Impressions The answers are informative and clear.	5 marks	
Presentation - The student has used satisfactory expression and emphasis. - The student sounds lively and enthusiastic. - Volume, pitch, and pacing are appropriate. - The language used is correct and effective.	5 marks	
TOTAL	10 marks	

When you've completed this question, return to page 24 in the Student Module Booklet.

⑥

5. a. In Lesson 3, you received several tips to help you face the challenges of living on your own. Using the information in one of the articles that you read, create a poster to draw other students' attention to a particular concept, such as courteous driving, saving money, using credit wisely, choosing a career in the arts, or getting along effectively with other people.

Use a large piece of paper for your poster. Submit it with this Assignment Booklet for assessment.

Assessment Criteria		Received
Presentation - This representation has a strong visual impact. - The message is clear and effective. - The details are appropriate and appealing. - The text has been carefully selected.	6 marks	
TOTAL	6 marks	

4

- b. Identify two features of your poster that you feel make it effective and appealing to the audience. Explain why these two features make your poster effective and appealing.

When you’ve completed this question, return to page 29 in the Student Module Booklet.

50

Section 2 Assignment: A Last Look at Literary Texts

3

1. a. What point of view does Morley Callaghan use in the story “Two Fishermen”? Quote two passages from the story to illustrate the point of view.

3

b. What is the effect of using this point of view? Think about the advantages and disadvantages of using this particular point of view and how the reader is affected.

3

2. How does Morley Callaghan develop suspense in “Two Fishermen”? You should mention three specific incidents that contribute to the tension in the story.

10

3. Write a character sketch in which you discuss Michael Foster, the main character in "Two Fishermen." Support your opinions with specific references to Michael's words and actions in the story.

Assessment Criteria		Received
Thought and Support • The ideas are thoughtful and clear. • Supporting details are appropriate and relevant.	6 marks	
Form and Structure • The ideas flow smoothly and coherently.	2 marks	
Writing Skills • The language used is correct and effective.	2 marks	
TOTAL	10 marks	

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(There is more room for your answer on the following page.)

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When you've completed this question, return to page 36 in the Student Module Booklet.



Turn to page 359 in *Between the Lines 12*, and read the poem “Reach Out and Touch” by Maxine Tynes. Then answer the following questions in complete sentences or short paragraphs.

4. What can you infer about the speaker of this poem? Quote passages from the poem to support your inference.

4

2

5. How does the speaker feel about the baby touching her?

6. The poet uses several metaphors in this poem. Explain the comparisons suggested in the following lines.

1

- a. “the curly electric of my hair”

1

b. “the fear that motherlove wraps you in”

4

7. What is the baby’s mother’s reaction when the child touches the speaker? Why does the baby’s mother act this way?

4

8. What is the author’s message or theme of the poem? Consider the title and the last line in the poem.

When you’ve completed this question, return to page 40 in the Student Module Booklet.

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9. In Lesson 3, you read a memoir by Wayson Choy that addresses the topics of bullying and rivalry between friends. Have you had a similar experience? Write a memoir of your own in which you describe your personal experience or your observations of bullying or rivalry.

Assessment Criteria		Received
Thought and Support • The ideas are clear and interesting. • Details have been included so that the reader can share this experience. • A perceptive understanding of human behaviour has been demonstrated.	7 marks	
Form and Structure • The beginning and ending of this memoir are effective. • The ideas flow smoothly so that the reader can easily follow the story.	4 marks	
Writing Skills • Word choices and sentence structure are effective. • The writing has been edited to eliminate errors in spelling, grammar, sentence structure, capitalization, and punctuation.	4 marks	
TOTAL	15 marks	

[illegible]

(There is more room for your answer on the following page.)

