

Module 5 Lesson 3:**Try This 1 – 2 Possible Solutions**

TT 1. a. The student can choose two convenient points on the graph—(2, 4) and (0, 1), for example. Use the slope formula to determine the slope.

$$\begin{aligned} m &= \frac{y_2 - y_1}{x_2 - x_1} \\ &= \frac{4 - 1}{2 - 0} \\ &= \frac{3}{2} \end{aligned}$$

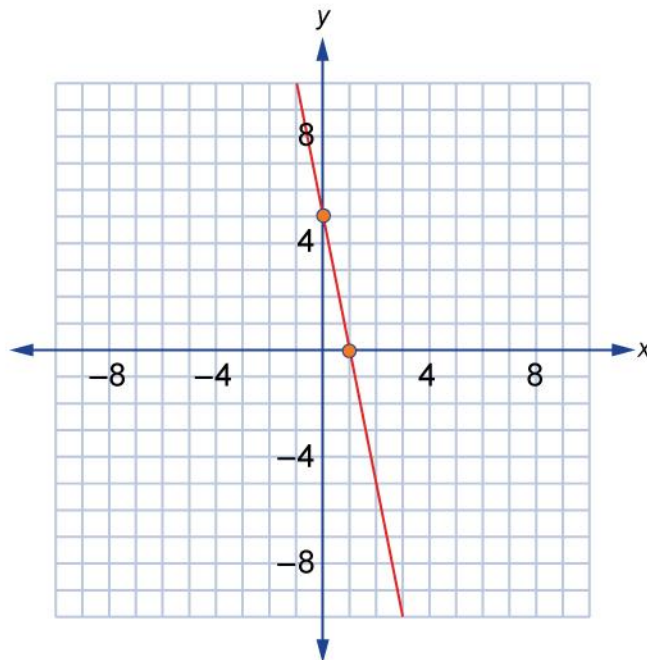
The slope is $\frac{3}{2}$.

From the graph, the y-intercept is 1.

- b.** The equation of a line is given in the form $y = mx + b$. Therefore, the equation of the line is $y = \frac{3}{2}x + 1$.

TT 2. a. In the equation $y = mx + b$, the slope is m and the y-intercept is b . Therefore, the slope is -4 and the y-intercept is 5.

- b.** The graph should look like the following.



- c.** Strategies may vary. A sample answer is given.

Plot the y-intercept at (0, 5). Then apply a slope of -4 to that point, namely moving 4 units down and 1 unit to the right. This shows the graph of a line that passes through the points (0, 5) and (1, 1).