Module 5 Lesson 4: Math Lab: Linear Forms Possible Solutions

Part A

Equation	Slope-Intercept Form	Slope-Point Form	General Form
	y = mx + b	$y-y_1=m(x-x_1)$	Ax + By + C = 0
y = 2x + 3	m=2 $b=3$	$y-y_1 = m \ x-x_1$ $y-3 = 2 \ x-0$ y-3 = 2x	2x - y + 3 = 0
y = 2x - 3	m=2 $b=-3$	$y-y_1 = m \ x-x_1$ $y-3 = 2 \ x-0$ y+3 = 2x	2x - y - 3 = 0

y = 2x + 4	m=2 $b=4$	$y-y_1 = m \ x-x_1$ $y-4 = 2 \ x-0$ y-4 = 2x	2x - y + 4 = 0
$y = 2x - 4$ $5 - \frac{1}{2}$ $-4 - \frac{1}{2}$	m=2 $b=-4$	$y-y_1 = m \ x-x_1$ $y-4 = 2 \ x-0$ y+4 = 2x	2x - y - 4 = 0

Analysis

- 1. The slope (or *m* value), 2, is the same in all graphs.
- 2. The *y*-intercept changes in each graph.
- 3. The three equations all result in the same graph because they are equal. They are the same equation; they just look different.

Part B

Equation	Slope- Intercept Form	Slope-Point Form $y - y_1 = m(x - y_1)$	General Form Ax + By + C =
y = 2x + 3	y = mx + b $m = 2$ $b = 3$	x_1) $y - y_1 = m \ x - x_1$ $y - 3 = 2 \ x - 0$ y - 3 = 2x	0 $2x - y + 3 = 0$
y = -2x + 3	m = -2 $b = 3$	$y-y_1 = m \ x-x_1$ $y-3 = -2 \ x-0$ y-3 = -2x	2x + y - 3 = 0 An equation in general form does not start with a negative sign. So, if you have $-2x - y + 3 = 0$ as the equation in general form, multiply every term by -1 .

1	1		0.5
$y = \frac{1}{2}x + 3$	$m=\frac{1}{2}$	$y-y_1=m \ x-x_1$	0.5x - y + 3 = 0
†	b = 3	$y-3=\frac{1}{2}x-0$	x-2y+6=0
5-3-5-5-5-5		y-3=0.5x	It is more common to make all of the coefficients to be integers; so if there is a decimal or a fraction, every term is multiplied by a value that will make all terms integers. In this case, multiply each term by 2.
$y = -\frac{1}{2}x + 3$	$m=-\frac{1}{2}$	$y - y_1 = m \ x - x_1$	$\frac{1}{2}x+y-3=0$
2	_	$y-3=-\frac{1}{2}x-0$	_
55-	b=3	$y-3=-\frac{1}{2}x-0$ $y-3=-0.5x$	x + 2y - 6 = 0

Analysis

- 4. The *y*-intercept remains the same in each graph. The *y*-intercept is 3.
- 5. The slope (or m value) changes in all of the graphs.
- 6. The general form must be in the form Ax + By + C = 0, where A is a whole number and B and C are integers. In those cases where A is zero, then B must be a whole number. The coefficient for A in some of the previous equations was 0.5, so that means students need to multiply everything by 2 in order to get the 0.5 coefficient to a positive integer value (since $0.5 \times 2 = 1$).