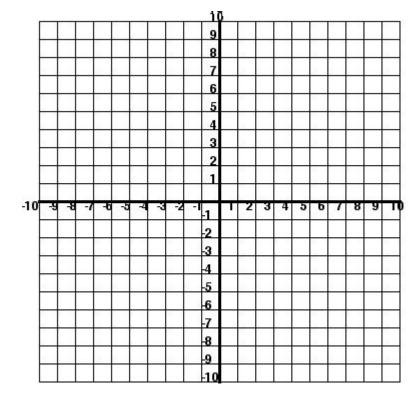
Lesson 2: Are You Ready?

- 1. In each case, write a linear equation that represents the situation. Choose meaningful letters for the variables.
 - a. Kevin makes \$10/h working as a produce clerk at the local grocery store. Write an equation relating Kevin's earnings and hours worked.
 - b. The cost of renting canoes for a weekend trip is \$200 plus \$50 per canoe. Write an equation relating the number of canoes and the cost of renting.
- 2. Solve the following linear systems by graphing.

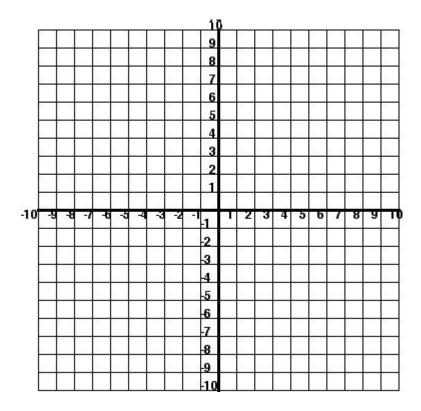
a.
$$x + y = 7$$

$$x-y=-3$$



b.
$$x+2y=10$$

 $3x-y=9$



3. For which linear system(s) is (1, -1) a solution?

A.
$$2x+5y=3$$

 $x-3y=2$

B.
$$2x-3y=5$$

 $3x+2y=1$

C.
$$x+2y=-1$$

 $5x-5y=0$

- 4. A moped is driven at 50 km/h along a 100-km route. The distance D, in kilometres, from the end of the route at time t, in hours, can be modelled by the equation D = 100 50t.
 - a. What does the t-intercept represent?
 - b. What does the *D*-intercept represent?
 - c. What does the slope represent?
 - d. How much farther does the moped have to travel after 1.5 h?