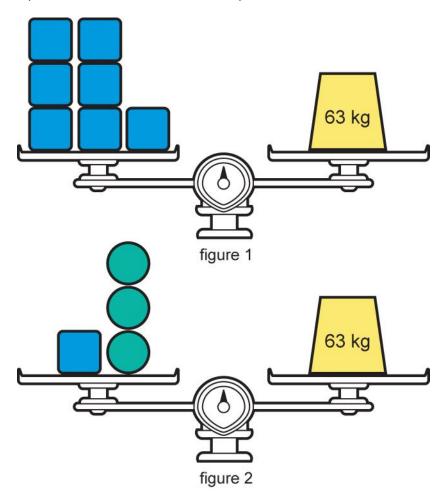
Module 7 Lesson 3

Try This 1 – 6 Possible Solutions

TT 1. Answers may vary. Here are two possible arrangements. The first illustration shows a balanced scale. On the left pan are seven squares. To get this, replace the two original circles with 2 squares each, so we have the original 3 squares and then the new 4 squares that makes 7 squares. On the right pan is a 63-kg mass.

The second illustration also shows a balanced scale. On the left pan are three circles and one square. To get this, they replace two squares with one circle each. So 6 of the squares are replaced with 3 circles, with one square left over.



TT 2.

- **a.** Replace all the circles with squares. Then divide the mass of the object on the other scale by the number of squares. The quotient will be the mass of a square.
- **b.** Based on figure 2, use the relationship that one circle is **twice** the mass of a square.
- **TT 3.** Based on the procedure described in TT 2, the mass of the square is 9 kg and the mass of the circle is 18 kg.

TT 4.
$$3x + 2y = 63$$
 \leftarrow Equation 1 $y = 2x$ \leftarrow Equation 2

TT 5. You could substitute the value of y (which is 2x) from Equation 2 for y in Equation 1. So this would yield this equation:

$$3x + 2(2x) = 63$$
, which can be simplified to $x = 9$

Now substitute 9 for *x* in Equation 2 and solve for *y*:

$$y=2x$$
 \leftarrow Equation 2 $y=2\ 9$ \leftarrow Substitute the value of 9 for x . $y=18$

So,
$$x = 9$$
 and $y = 18$.

TT 6. Based on the values found for the variable *x* and *y*, the mass of the square is 9 kg and the mass of the circle is 18 kg.