# ALBERTA DISTANCE LEARNING CENTRE FNA3400: ART 30 WATERCOLOUR LANDSCAPE

#### **Assignment Booklet 13**

FOR STUDENT USE ONLY

FOR ADLC USE ONLY

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#### CANADIAN CATALOGUING IN PUBLICATION DATA

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Assignment Booklet 13
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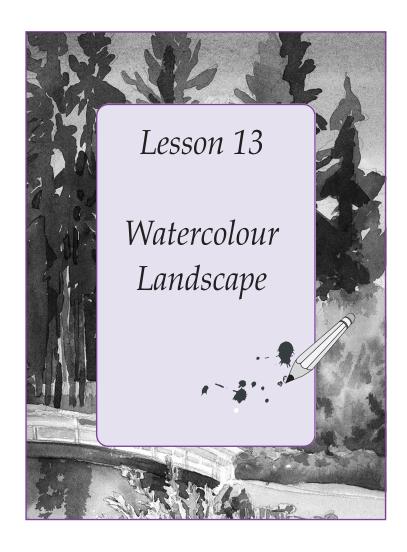


Alberta Distance Learning Centre website:

http://www.adlc.ca

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## ART 30



ASSIGNMENT BOOKLET 13

#### **Instructions for Submitting Assignment Booklets**

- 1. Submit Assignment Booklets regularly and only one Assignment Booklet at one time. This allows your teacher to provide comments you can apply to subsequent work.
- 2. Check the following before submitting each Assignment Booklet:
  - Are all assignments complete?
  - Have you edited your work to ensure accuracy of information and details?
  - Have you proofread your work to ensure correct grammar, spelling, and punctuation?
  - Did you complete the Assignment Booklet cover and attach the correct label?

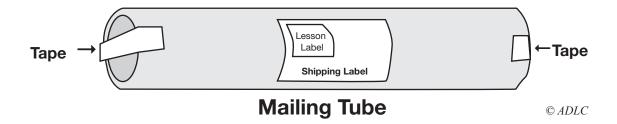
#### **Preparing the Assignment Booklet**

Ensure that the lesson number on the label is the number on the Assignment Booklet. Peel the corresponding preprinted label for the Assignment Booklet from the backing and apply it to the appropriate space on the cover page.

- Never use tape or staples to attach the label to the Assignment Booklet.
- Do not put the preprinted label on the outside of the mailing envelope.

#### **Preparing the Mailing Envelope or Mailing Tube**

- The mailing envelopes provided are pre-addressed to ADLC. Attach your return address.
- Some courses provide mailing tubes. Roll your assignment(s) and Assignment Booklet and insert them into a mailing tube. Seal the tube and apply the correct label to a shipping label provided. Affix the shipping label to the outside of the tube. When your submission is returned, you can re-use the mailing tube for subsequent lessons.



#### **Submitting to an ADLC Campus**

If you reside near an ADLC office (Barrhead, Edmonton, Calgary, or Lethbridge), you may drop your submissions directly at the office.

#### **Using Postal Mail**

Determine sufficient postage by having the envelope or tube weighed at a post office. (Envelopes less than two centimetres thick receive the most economical rate.)

#### **Art 30**

#### **Assignment Booklet 13**

#### Advice

Your success on the assignment in this booklet determines your mark for this module. Your responses give your teacher an indication of your understanding of the course.

- Before attempting to answer the assigned questions, please read all the relevant course material carefully and completed the self-correcting activities in the module booklet.
- Proceed slowly and carefully through the assignments.
- If you encounter difficulties, review the pertinent section notes.
- If you are still having problems, please contact the course teacher at the Alberta Distance Learning Centre for assistance.
- The marks possible for each individual exercise are indicated.
- May you enjoy success in your studies!

#### Warning

- Failure to complete all questions and/or poor responses due to obvious lack of effort may result in your teacher returning the assignment booklet marked "incomplete".
   No grading will be awarded until such exercises are completed to the teacher's satisfaction.
- You are encouraged to discuss the various aspects of the course with others, but all work submitted should be your own.
- If there is a large discrepancy between the assignment score and the final exam score, the teacher has the discretion to assign a final mark based solely on the examination results.

#### **Our Pledge to You**

Everyone at the Alberta Distance Learning Centre is committed to helping you achieve your educational goals. We happily assist students who are sincere in their desire to learn. You may reach us by phone, fax, e-mail, voice mail, postal mail, or at an Alberta Distance Learning Centre office.

We want to help you achieve and enjoy success.

#### **Format**

You are encouraged to **use a word processor** for your written work.

- Format your work using an easy-to-read 12-point serif font such as Times New Roman.
- Include your full name and student file number as a document header.
- Double-space your final copy.
- Staple your printed work to this Assignment Booklet.

**Avoid plagiarism** by acknowledging all sources you use. Contact your teacher if you are uncertain how to document sources.

Although you are encouraged to work collaboratively and discuss various aspects of this course with others, all submitted work must be your own.

#### **Our Pledge to Students**

Alberta Distance Learning Centre is committed to helping students achieve their educational goals. We look forward to assisting students who are sincere in their desire to learn. Students may contact their course teacher(s) by phone, e-mail, fax, postal mail, or in person at an Alberta Distance Learning Centre office.

#### **Barrhead**

4601 - 63 Avenue Barrhead, Alberta T7N 1P4 Phone 780-674-5333 Toll-free 1-866-774-5333 Fax 1-866-674-6977

## LI3 CESSON THIRTHEEN

### Value Assignment 1: Use a Viewfinder to Draw Four Pencil Thumbnail Sketches.

Go outside to find a landscape that excites you. If it is too cold to draw and paint outside, look out one of your windows. Use a Golden Section point to develop a centre of interest. The thumbnails should be value studies—that is, studies in light and dark. Do the values work to lead the eye as it travels around the drawing? Does it run off the edge or keep traveling around the composition? **To develop a centre of interest, use the most contrast in the area of greatest interest.** This can be value contrast, colour contrast, and/or development of contrasting details.

### Value Assignment 2: Paint a Landscape in Watercolour 75

Use a pencil to enlarge your best thumbnail onto a piece of watercolour paper. Use your new knowledge of drawing and watercolour techniques to create a fully developed watercolour landscape. Watercolour is sometimes considered a drawing medium. Why do you think this might be? Use several of the techniques from the last lesson in a spontaneous way. Remember that to avoid lifting pigment, it is useful to let a layer completely dry before proceeding with a new one. When you are satisfied with your initial washes and layers, try using your brush to draw details expressively.

#### **Points to Ponder**

- 1. For my thumbnail sketches, have I developed interesting compositions? Is their centre of interest in a Golden Section point?
- 2. Are my thumbnails of the same proportion as my finished watercolour? (Did I use a properly proportioned viewfinder?)
- 3. Did I include a foreground, middleground, and background?
- 4. Did I paint a graded wash for the sky, perhaps leaving some white for clouds that I painted in later?
- 4. How many techniques from in the last lesson did I use in my landscape?

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5. Did I use a variety of browns, greens, and blues, rather than just one colour?

- 6. Did I let some of my colours mix on the paper?
- 7. Did I create interesting textures and details in the foreground?
- 8. Did I soften any hard edges? Where did I do this? (Foreground, middleground, or background?)

**Reminder:** Visit http://artdesignstudies.weebly.com/art-30.html to view student visual exemplars for each Art 30 lesson, which may inspire and assist you with your assignments.

#### **Mailing Instructions**

Submit Assignments 1 and 2 in a lesson envelope with the labelled Assignment Booklet, or submit your submission via the **Online Submission Instructions** (see specifically the Art 30 instructions).

**End of Lesson 13 Assignment** 

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