ALBERTA DISTANCE LEARNING CENTRE FNA3400: ART 30 DESIGNS AND COMPOSITIONS

Assignment Booklet 9

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Art 30
Art 30 - Lesson 9: Designs and Compositions
Assignment Booklet 9
Alberta Distance Learning Centre
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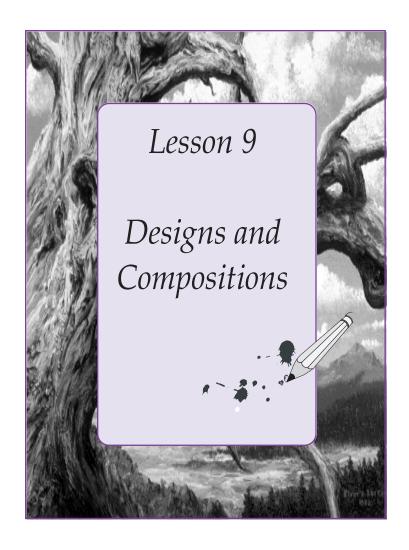


Alberta Distance Learning Centre website:

http://www.adlc.ca

The Internet can be a valuable source of information. However, because publishing to the Internet is neither controlled nor censored, some content may be inaccurate or inappropriate. Students are encouraged to evaluate websites for validity and to consult multiple sources.

ART 30



ASSIGNMENT BOOKLET 9

Instructions for Submitting Assignment Booklets

- 1. Submit Assignment Booklets regularly and only one Assignment Booklet at one time. This allows your teacher to provide comments you can apply to subsequent work.
- 2. Check the following before submitting each Assignment Booklet:
 - Are all assignments complete?
 - Have you edited your work to ensure accuracy of information and details?
 - Have you proofread your work to ensure correct grammar, spelling, and punctuation?
 - Did you complete the Assignment Booklet cover and attach the correct label?

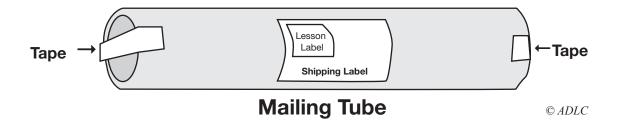
Preparing the Assignment Booklet

Ensure that the lesson number on the label is the number on the Assignment Booklet. Peel the corresponding preprinted label for the Assignment Booklet from the backing and apply it to the appropriate space on the cover page.

- Never use tape or staples to attach the label to the Assignment Booklet.
- Do not put the preprinted label on the outside of the mailing envelope.

Preparing the Mailing Envelope or Mailing Tube

- The mailing envelopes provided are pre-addressed to ADLC. Attach your return address.
- Some courses provide mailing tubes. Roll your assignment(s) and Assignment Booklet and insert them into a mailing tube. Seal the tube and apply the correct label to a shipping label provided. Affix the shipping label to the outside of the tube. When your submission is returned, you can re-use the mailing tube for subsequent lessons.



Submitting to an ADLC Campus

If you reside near an ADLC office (Barrhead, Edmonton, Calgary, or Lethbridge), you may drop your submissions directly at the office.

Using Postal Mail

Determine sufficient postage by having the envelope or tube weighed at a post office. (Envelopes less than two centimetres thick receive the most economical rate.)

Art 30

Assignment Booklet 9

Advice

Your success on the assignment in this booklet determines your mark for this module. Your responses give your teacher an indication of your understanding of the course.

- Before attempting to answer the assigned questions, please read all the relevant course material carefully and completed the self-correcting activities in the module booklet.
- Proceed slowly and carefully through the assignments.
- If you encounter difficulties, review the pertinent section notes.
- If you are still having problems, please contact the course teacher at the Alberta Distance Learning Centre for assistance.
- The marks possible for each individual exercise are indicated.
- May you enjoy success in your studies!

Warning

- Failure to complete all questions and/or poor responses due to obvious lack of effort may result in your teacher returning the assignment booklet marked "incomplete".
 No grading will be awarded until such exercises are completed to the teacher's satisfaction.
- You are encouraged to discuss the various aspects of the course with others, but all work submitted should be your own.
- If there is a large discrepancy between the assignment score and the final exam score, the teacher has the discretion to assign a final mark based solely on the examination results.

Our Pledge to You

Everyone at the Alberta Distance Learning Centre is committed to helping you achieve your educational goals. We happily assist students who are sincere in their desire to learn. You may reach us by phone, fax, e-mail, voice mail, postal mail, or at an Alberta Distance Learning Centre office.

We want to help you achieve and enjoy success.

Format

You are encouraged to **use a word processor** for your written work.

- Format your work using an easy-to-read 12-point serif font such as Times New Roman.
- Include your full name and student file number as a document header.
- Double-space your final copy.
- Staple your printed work to this Assignment Booklet.

Avoid plagiarism by acknowledging all sources you use. Contact your teacher if you are uncertain how to document sources.

Although you are encouraged to work collaboratively and discuss various aspects of this course with others, all submitted work must be your own.

Our Pledge to Students

Alberta Distance Learning Centre is committed to helping students achieve their educational goals. We look forward to assisting students who are sincere in their desire to learn. Students may contact their course teacher(s) by phone, e-mail, fax, postal mail, or in person at an Alberta Distance Learning Centre office.

Barrhead

4601 - 63 Avenue Barrhead, Alberta T7N 1P4 Phone 780-674-5333 Toll-free 1-866-774-5333 Fax 1-866-674-6977

Co CESSON NINE

Value Assignment 1: Interview yourself as a third person might. Then write short answers and draw your ideas for each topic.

Investigate how different factors in your life influence your art. Interview yourself as another person would. You may complete this assignment as a taped self-interview, an illustrated essay, or a power point presentation.

Cover these topics in your assignment.

- 1. **Family Background**: Describe your family background and how any of your relatives or friends have influenced your art activities.
- 2. **Health**: There are artists whose health has influenced their artwork. For example, Frida Kahlo was in a terrible street accident that left her in pain for the rest of her life. In what way does the state of your health influence your art?
- 3. **Environment**: Describe where you live and the ways it has influenced your artwork.
- 4. **Interests**: What are your interests? What kind of music do you like? Do you play an instrument? Are you involved in any sports? What pastimes or hobbies do you have? What accomplishments have enhanced your life?
- 5. **Hopes and Aspirations**: What do you want to do to make a living? What things do you want to accomplish during your lifetime? What would you like to accomplish in the near future? Where do you want to live?
- 6. **Issues**: About which issues do you have strong feelings? How do you feel about politics, poverty, the environment, social justice, and other societal issues?
- 7. **Spiritual Life**: How does your spiritual life affect your artwork?
- 8. **Special Experiences**: Describe a personal experience that you can use as a basis for your artwork. For example, a trip or an award may have influenced your work by helping you to see the world in a different way.
- 9. **Times in which we live**: How would you describe the time in which we live? How do current events and attitudes affect your artworks?
- 10. **Favorite Art Media**: What are your favorite art media for example,

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watercolour, graphite, clay, printmaking, or computer?

11. **Favorite Art Elements**: In your artwork, which art elements do you emphasize?

Reminder: Visit http://artdesignstudies.weebly.com/art-30.html to view student visual exemplars for each Art 30 lesson (just scroll down past the Picassohead submissions), which may inspire and assist you with your assignments.

Mailing Instructions

Send Assignment 1 in a lesson envelope or mailing tube with the labelled Assignment Booklet, or submit your submission via the **Online Submission Instructions** (see specifically the Art 30 instructions).

End of Lesson 9 Assignment

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