# ALBERTA DISTANCE LEARNING CENTRE FNA3400: ART 30 SOCIAL AND POLITICAL INFLUENCES IN ART

#### **Assignment Booklet 20**

and Comments	F	OR STU	DENT US	E ON	LY	FOR ADLC USE ONLY			
	(i	(if label is missing or incorrect)				Assigned to			
	F	ile Numbe	er:			Marked by			
	_					Mark		<u>%</u>	
						Date received			
	Here			ode	this				
				Postal Code	pre-printed label for this Assignment Booklet.				
	Label			ď		SUMMARY			
				Province			Possible Marks	Your Marks	
	ner			Pro	-pri	Assignment 1	25		
	lun					Assignment 2	75		
	Apply Assignment			City/Town	Please use the course and	TOTAL	100		
	ly /	0	SSS	Ö	ase use course				
	Арр	Name	Address		Plea				
Teacher's Comments:									

Teacher's Signature

#### CANADIAN CATALOGUING IN PUBLICATION DATA

Art 30
Art 30 - Lesson 20: Social and Political Influences of Art Assignment Booklet 20
Alberta Distance Learning Centre
ISBN 1-894989-36-8

Copyright 2018 Alberta Distance Learning Centre

4601 - 63 Avenue Barrhead, Alberta Canada T7N 1P4

All rights reserved. No part of this courseware may be reproduced, stored in a retrieval system, or transmitted in any form or by any means – electronic, mechanical, photocopying, recording, or otherwise – without written permission from Alberta Distance Learning Centre.

#### Printed in Canada

Alberta Distance Learning Centre has made every effort to acknowledge original sources and to comply with copyright law. If errors or omissions are noted, please contact Alberta Distance Learning Centre so that necessary amendments can be made.

#### For Users of Alberta Distance Learning Centre Courseware

Much time and effort involved in preparing learning materials and activities that meet curricular expectations as determined by Alberta Education. We ask that you respect our work by honouring copyright regulations.

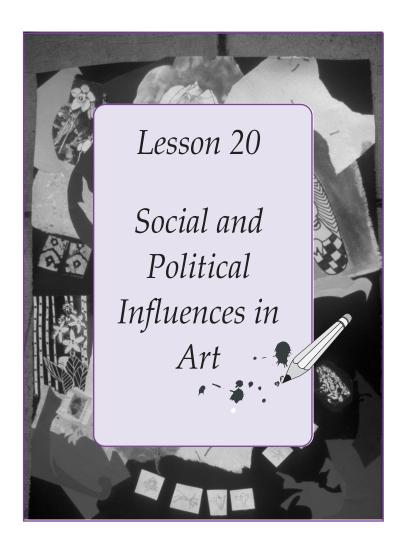


Alberta Distance Learning Centre website:

http://www.adlc.ca

The Internet can be a valuable source of information. However, because publishing to the Internet is neither controlled nor censored, some content may be inaccurate or inappropriate. Students are encouraged to evaluate websites for validity and to consult multiple sources.

## ART 30



ASSIGNMENT BOOKLET 20

#### **Instructions for Submitting Assignment Booklets**

- 1. Submit Assignment Booklets regularly and only one Assignment Booklet at one time. This allows your teacher to provide comments you can apply to subsequent work.
- 2. Check the following before submitting each Assignment Booklet:
  - Are all assignments complete?
  - Have you edited your work to ensure accuracy of information and details?
  - Have you proofread your work to ensure correct grammar, spelling, and punctuation?
  - Did you complete the Assignment Booklet cover and attach the correct label?

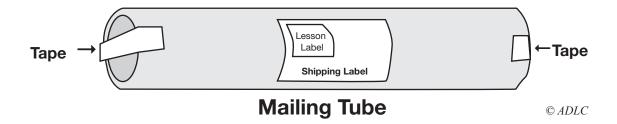
#### **Preparing the Assignment Booklet**

Ensure that the lesson number on the label is the number on the Assignment Booklet. Peel the corresponding preprinted label for the Assignment Booklet from the backing and apply it to the appropriate space on the cover page.

- Never use tape or staples to attach the label to the Assignment Booklet.
- Do not put the preprinted label on the outside of the mailing envelope.

#### **Preparing the Mailing Envelope or Mailing Tube**

- The mailing envelopes provided are pre-addressed to ADLC. Attach your return address.
- Some courses provide mailing tubes. Roll your assignment(s) and Assignment Booklet and insert them into a mailing tube. Seal the tube and apply the correct label to a shipping label provided. Affix the shipping label to the outside of the tube. When your submission is returned, you can re-use the mailing tube for subsequent lessons.



#### **Submitting to an ADLC Campus**

If you reside near an ADLC office (Barrhead, Edmonton, Calgary, or Lethbridge), you may drop your submissions directly at the office.

#### **Using Postal Mail**

Determine sufficient postage by having the envelope or tube weighed at a post office. (Envelopes less than two centimetres thick receive the most economical rate.)

#### **Art 30**

#### **Assignment Booklet 20**

#### Advice

Your success on the assignment in this booklet determines your mark for this module. Your responses give your teacher an indication of your understanding of the course.

- Before attempting to answer the assigned questions, please read all the relevant course material carefully and completed the self-correcting activities in the module booklet.
- Proceed slowly and carefully through the assignments.
- If you encounter difficulties, review the pertinent section notes.
- If you are still having problems, please contact the course teacher at the Alberta Distance Learning Centre for assistance.
- The marks possible for each individual exercise are indicated.
- May you enjoy success in your studies!

#### Warning

- Failure to complete all questions and/or poor responses due to obvious lack of effort may result in your teacher returning the assignment booklet marked "incomplete".
   No grading will be awarded until such exercises are completed to the teacher's satisfaction.
- You are encouraged to discuss the various aspects of the course with others, but all work submitted should be your own.
- If there is a large discrepancy between the assignment score and the final exam score, the teacher has the discretion to assign a final mark based solely on the examination results.

#### **Our Pledge to You**

Everyone at the Alberta Distance Learning Centre is committed to helping you achieve your educational goals. We happily assist students who are sincere in their desire to learn. You may reach us by phone, fax, e-mail, voice mail, postal mail, or at an Alberta Distance Learning Centre office.

We want to help you achieve and enjoy success.

#### **Format**

You are encouraged to **use a word processor** for your written work.

- Format your work using an easy-to-read 12-point serif font such as Times New Roman.
- Include your full name and student file number as a document header.
- Double-space your final copy.
- Staple your printed work to this Assignment Booklet.

**Avoid plagiarism** by acknowledging all sources you use. Contact your teacher if you are uncertain how to document sources.

Although you are encouraged to work collaboratively and discuss various aspects of this course with others, all submitted work must be your own.

#### **Our Pledge to Students**

Alberta Distance Learning Centre is committed to helping students achieve their educational goals. We look forward to assisting students who are sincere in their desire to learn. Students may contact their course teacher(s) by phone, e-mail, fax, postal mail, or in person at an Alberta Distance Learning Centre office.

#### **Barrhead**

4601 - 63 Avenue Barrhead, Alberta T7N 1P4 Phone 780-674-5333 Toll-free 1-866-774-5333 Fax 1-866-674-6977

## CZO CESSON TWENTY

### Value Assignment 1: 25

Choose an image (see Booklet of Reproductions) from the following list:

Max Beckman – #166 "Departure"
Fernand Leger – #79 "The City" or #78 "The Mechanic"
Joseph Stella – #195 "Battle of Lights, Coney Island"
David Blackwood – #204 "S.S. Imogene with Crew on Ice"
Lee Bontecou – #156 "Untitled"
Sylvia Scott – #158 "Weather Report"
Marisol – #134 "The Family"
Norval Morrisseau – #202 "Windigo"
Don Proch – #222 "Manitoba Mining Mask"

Mentally analyze your chosen piece for the usual art elements. (You need not formally discuss these elements.) Then, write a paragraph or two about the **message** that the artist is trying to convey.

All of these artworks express **social**, **political**, or **local** issues. How do the art elements contribute to the message? How does the medium contribute to the work's interpretation? How does the artist's style contribute to the artwork's message? What kind of symbolism does the artist use? **Back up your opinion about the artwork's message with discussion of how the art elements are used**. Is your chosen artwork an example of Protest Art?

### Value Assignment 2: 75

Create or collect symbolic imagery that represents different aspects of your life. Then, create a self-portrait that incorporates some or all of these symbolic representations.

This can be a mixed media piece that includes (but is not limited to) drawing, painting, found objects, various collage papers, sculptural materials, fiber, photography, and computer imagery.

ADLC Art 30

#### **Points to Ponder**

- 1. Have I chosen an artist from the list provided?
- 2. How thorough is my discussion of the social, political, or local issue the artist is expressing?
- 3. Have I found any symbolism in the artwork I chose to discuss?
- 4. Have I created symbols to represent various aspects of my life?
- 5. Have I used colour symbolically?
- 6. What parts of my life have I chosen to represent?
- 7. How skillfully have I used the elements of art and the principles of design?
- 8. What is the level of my craftsmanship?
- 9. How much effort have I put into my self-portrait?

**Reminder:** Visit http://artdesignstudies.weebly.com/art-30.html to view student visual exemplars for each Art 30 lesson, which may inspire and assist you with your assignments.

#### **Mailing Instructions**

Send Assignments 1 and 2 in a lesson envelope along with the labelled Assignment Booklet, or submit your submission via the **Online Submission Instructions** (see specifically the Art 30 instructions).

#### **End of Lesson 20 Assignment**

\*\*\*Reminder: Once you have completed and submitted Assignment Booklets #1 to 20, you will need to write the supervised Art 30 Final Exam. (This is worth 15% of your Final Mark.)

2 ADLC Art 30



**adlc.ca** 1-866-774-5333 info@adlc.ca Alberta Distance Learning Centre Box 4000 4601 - 63 Avenue Barrhead, Alberta T7N 1P4

Revised April 2018