

Art 30 Assessment Rubric

Link to Art 30 Visual Examples for each Lesson:



http://artdesignstudies.weebly.com/art-30.html

Student Name	
Lesson #	

Art 30 – Assessment Rubric

Evaluation Scale:

- **5 Exemplary** (demonstrates complete mastery & effort)
- **4 Accomplished** (demonstrates above average knowledge & effort)
- **3 Developing** (meets expectations)

FINAL MARK

- 2 Needs Improvement (demonstrates some knowledge displays inconsistencies)
- 1 **Beginning** (displays little or no knowledge and/or effort)

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EVALUATION CRITERION	EXEMPLARY	ACCOMPLISHED	DEVELOPING	NEEDS IMPROVEMENT	BEGINNING	EVALUATION COMMENTS
INTERPRETATION & CRITERIA						
(Completeness/Effort)						
How well did the student understand the assignment's objectives? Did the artwork meet the minimum	5	4	3	2	1	
goals/expectations, or go beyond them? How well does the	3	7	3		1	
artwork solve the problems outlined in the assignment? Are						
variations made for a valid reason?						
COMPOSITION & DESIGN (Organization/Structure)						
Are the elements and principles of design/composition applied	_		_		_	
effectively to elements and materials to affect desired	5	4	3	2	1	
expression of form/subject/content?						
INVENTIVENESS (Creativity & Originality)						
How original, innovative and daring is the artwork? Did the						
student try to find a new or unique way of working with the	5	4	3	2	1	
subject and/or technique? Did the student try to explore new						
ideas and creative, unique solutions?						
VISUAL VOICE (Expressiveness - conveys story, idea,						
emotion, mood, point of view and tone)						
• Does the artwork show feeling and expressiveness? Is there the	5	4	3	2	1	
development of imagery, which may evoke a strong or sensitive						
response to experience, a personal statement or vision, subtlety						
or depth of feeling? TECHNIQUE (Craft/Conventions)						
Is the medium employed inventively to underscore ideas, and						
demonstrates clear understanding and application of specific						
medium qualities? Is there evidence of experimentation with	5	4	3	2	1	
techniques and materials, going beyond conventional skills and						
techniques?						
VISUAL IMPACT (Overall Pursuit - Presentation &						
Craftsmanship)						
• Is there the unique organization of art elements, content, &	5	4	3	2	1	
craft, to create a striking & memorable artwork? Has the entire		•	3	-	*	
surface been considered and completed? Has the artwork has						
been composed neatly and respectfully.	L					
Additional Comments:						

Total:

Marks