

This document will show you all the rubrics that are used to calculate your marks throughout the entire course. It shows you the criteria your teachers will use to assess your work and the weightings of each category. Before you submit an assignment, it's important to review the rubric.

Click on the rubric below to view the rubric you need.

**Unit 1 Assessment** 

**Unit 2 Assessment** 

Unit 3 Assessment

**Unit 4 Assessment** 

**Unit 5 Assessment** 



## **Unit 1 Assessment**

|  | Excellent  | Proficient   | Satisfactory   | Limited   | Resubmission<br>Required   |
|--|--|--|--|---|--|
| Assignment   | EXCELLENT  | PROFICIENT   | SATISFACTORY   | LIMITED   | RESUBMISSION NEEDED  |
| <b>Connect Posting</b>   | 10 points  | 8 points   | 6 points   | 4 points  | 0 points   |
| The student has contributed meaningfully to the CALM community in this forum: Unit 1: "To This Day"  | Your contributions to the CALM community are constructive and insightful.                            | Your contributions to the CALM community are positive and thoughtful.                                  | Your contributions to the CALM community are appropriate.  | Your contributions to the CALM community are superficial.   | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess.  OR - The assignment is incomplete; it is missing tasks outlined in the instructions. |
| Who I Am Remix   | 25 points  | 20 points  | 15 points  | 10 points   | 0 points   |
| The student understands that balance and harmony among the dimensions of health are critical for positive selfimage, meaningful relationships, and overall well-being. | Your understanding of who you are and your roles and responsibilities in relationships are thorough. | Your understanding of who you are and your roles and responsibilities in relationships are thoughtful. | Your understanding of who you are and your roles and responsibilities in relationships are adequate. | Your understanding of who you are and your roles and responsibilities in relationships are superficial. | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess.  OR - The assignment is incomplete; it is missing tasks outlined in the instructions. |
| Overall Score  | Excellent<br>34 or more  | Proficient<br>27 or more   | Satisfactory 22 or more  | Limited<br>13 or more   | Re-submission<br>Required<br>0 or more   |



## **Unit 2 Assessment**

|   | Excellent   | Proficient  | Satisfactory  | Limited   | Resubmission<br>Required   |
|---|---|---|---|---|--|
| Assignment  | EXCELLENT   | PROFICIENT  | SATISFACTORY  | LIMITED   | RESUBMISSION NEEDED  |
| <b>Connect Posting</b>  | 10 points   | 8 points  | 6 points  | 4 points  | 0 points   |
| The student has contributed to the CALM community in this forum: Unit 2: "Advice for Joe"                 | Your contributions to the CALM community are constructive and insightful. | Your contributions to the CALM community are positive and thoughtful. | Your contributions to the CALM community are appropriate.           | Your contributions to the CALM community are superficial.                       | The assignment must be resubmitted, because: -It is insufficient in length and the ideas are too undeveloped to assess OR -The assignment is incomplete; it is missing tasks outlined in the instructions. |
| My Cost of Living:  | 30 points   | 24 points   | 18 points   | 12 points   | 0 points   |
| Investigation The student has examined sources of lifestyle goals and related them to personal resources. | Your investigation on your current cost of living is complete.            | Your investigation on your current cost of living is complete.        | Your investigation on your current cost of living is complete.      | Your investigation on your current cost of living is missing minor information. | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to   |
| Reflections The student has examined sources of lifestyle goals and related them to personal resources.   | Your reflections show insightful understanding of problem solving.        | Your reflections show thoughtful understanding of problem solving.    | Your reflections show appropriate understanding of problem solving. | Your reflections show <i>minimal</i> understanding of problem solving.          | assess. OR - The assignment is incomplete; it is missing tasks outlined in the instructions.   |
| Overall Score   | Excellent<br>38 or more   | Proficient<br>30 or more  | Satisfactory<br>22 or more  | Limited<br>14 or more   | Re-submission<br>Required<br>0 or more   |



## **Unit 3 Assessment**

|  | Excellent   | Proficient  | Satisfactory  | Limited   | Resubmission<br>Required   |
|--|---|---|---|---|--|
| Assignment   | EXCELLENT   | PROFICIENT  | SATISFACTORY  | LIMITED   | RESUBMISSION NEEDED  |
| Connect Posting  | 10 points   | 8 points  | 6 points  | 4 points  | 0 points   |
| The student has contributed to the CALM community in this forum: Unit 3: Part A— Reflect   | Your contributions to the CALM community are constructive and insightful. | Your contributions to the CALM community are positive and thoughtful. | Your contributions to the CALM community are appropriate. | Your contributions to the CALM community are superficial. | The assignment must be resubmitted, because: -It is insufficient in length and the ideas are too undeveloped to assess OR -The assignment is incomplete; it is missing tasks outlined in the instructions. |
| <b>Connect Posting</b>   | 10 points   | 8 points  | 6 points  | 4 points  | 0 points   |
| The student has contributed to the CALM community in this forum: Unit 3: Part B—Job Search | Your contributions to the CALM community are constructive and insightful. | Your contributions to the CALM community are positive and thoughtful. | Your contributions to the CALM community are appropriate. | Your contributions to the CALM community are superficial. | The assignment must be resubmitted, because: -It is insufficient in length and the ideas are too undeveloped to assess OR -The assignment is incomplete; it is missing tasks outlined in the instructions. |

| Application Form: Information  | 15 points  | 12 points   | 9 points  | 6 points   | 0 points   |
|--|--|---|---|--|--|
| The student has designed a plan for turning occupational goals into reality.         | The information on this form is detailed and thorough.                   | The information on this form is detailed.                   | The information on this form is complete.                       | The information on this form is missing minor content.                   | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess. OR - The assignment is incomplete; it is missing tasks outlined in the instructions.  |
| Application Form:  | 5 points   | 4 points  | 3 points  | 2 points   | 0 points   |
| Editing The student has designed a plan for turning occupational goals into reality. | Your job application form is edited and error free.                      | Your job application form is edited and nearly error free.  | Your job<br>application form<br>may need<br>additional editing. | Your job application form needs additional editing.                      | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess. OR - The assignment is incomplete; it is missing tasks outlined in the instructions.  |
| Cover Letter:<br>Ideas   | 15 points  | 12 points   | 9 points  | 6 points   | 0 points   |
| The student has designed a plan for turning occupational goals into reality.         | Your development of ideas in your cover letter is detailed and thorough. | Your development of ideas in your cover letter is detailed. | Your development of ideas in your cover letter is complete.     | Your development of ideas in your cover letter is missing minor content. | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess.  OR - The assignment is incomplete; it is missing tasks outlined in the instructions. |

| Cover Letter:  | 5 points  | 4 points  | 3 points   | 2 points  | 0 points   |
|--|---|---|--|---|--|
| Editing The student has designed a plan for turning occupational goals into reality.     | Your letter is edited and error free.                                     | Your letter is edited and nearly error free.              | Your letter may need additional editing.                     | Your letter needs additional editing.                     | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess.  OR - The assignment is incomplete; it is missing tasks outlined in the instructions. |
| Resumé:  | 15 points   | 12 points   | 9 points   | 6 points  | 0 points   |
| Development The student has designed a plan for turning occupational goals into reality. | Your development of each section in your resumé is detailed and thorough. | Your development of each section in your resumé detailed. | Your development of each section in your resumé is complete. | Your development of your resumé is missing minor content. | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess.  OR - The assignment is incomplete; it is missing tasks outlined in the instructions. |
| Resumé:  | 5 points  | 4 points  | 3 points   | 2 points  | 0 points   |
| Editing The student has designed a plan for turning occupational goals into reality.     | Your resumé is edited and error free.                                     | Your resumé is edited and nearly error free.              | Your resumé may need additional editing.                     | Your resumé needs additional editing.                     | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess.  OR - The assignment is incomplete; it is missing tasks outlined in the instructions. |

| Interview<br>Responses   | 10 points   | 8 points                               | 6 points                                  | 4 points                                  | 0 points  |
|--|---|--|---|---|---|
| The student has designed a plan for turning occupational goals into reality. | Your interview responses are detailed and thorough. | Your interview responses are detailed. | Your interview responses are appropriate. | Your interview responses are undeveloped. | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess. OR - The assignment is incomplete; it is missing tasks outlined in the instructions. |
| Overall Score  | Excellent<br>74 or more                             | Proficient<br>59 or more               | Satisfactory<br>45 or more                | Limited<br>29 or more                     | Re-submission<br>Required<br>0 or more  |



# **Unit 4 Assessment**

|  | Excellent  | Proficient   | Satisfactory  | Limited   | Resubmission<br>Required  |
|--|--|--|---|---|---|
| Assignment   | EXCELLENT  | PROFICIENT   | SATISFACTORY  | LIMITED   | RESUBMISSION NEEDED   |
| <b>Connect Posting</b>   | 10 points  | 8 points   | 6 points  | 4 points  | 0 points  |
| The student has contributed to the CALM community to this forum: Unit 4: Wellness Challenge Reflection   | Your contributions to the CALM community are constructive and insightful.                        | Your contributions to the CALM community are positive and thoughtful.                            | Your contributions to the CALM community are appropriate.   | Your contributions to the CALM community are superficial.   | The assignment must be resubmitted, because: -It is insufficient in length and the ideas are too undeveloped to assess OR -The assignment is incomplete; it is missing tasks outlined in the instructions.    |
| Part A and Part B:   | 20 points  | 16 points  | 12 points   | 8points   | 0 points  |
| Wellness Inventory and Reflection on Health Challenge Tasks: Dimensions of Health  The student demonstrates an understanding of the dimensions of health and how they relate to one another. | Your understanding of the dimensions of health and how they relate to one another is insightful. | Your understanding of the dimensions of health and how they relate to one another is thoughtful. | Your understanding of the dimensions of health and how they relate to one another is appropriate. | Your understanding of the dimensions of health and how they relate to one another is superficial. | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess. OR - The assignment is incomplete; it is missing tasks outlined in the instructions. |

| Part A and Part B:  | 15 points   | 12 points  | 9 points  | 6 points  | 0 points   |
|---|---|--|---|---|--|
| Wellness Inventory and Reflection on Health Challenge Tasks: Health Challenge Reflections The student has evaluated resources and support systems for each dimension of health and wellbeing for self and others.     | Your reflections on health challenges are insightful.       | Your reflections on health challenges are thoughtful.        | Your reflections on health challenges are appropriate.      | Your reflections on health challenges are superficial.        | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess.  OR - The assignment is incomplete; it is missing tasks outlined in the instructions. |
| Part A and Part B:  | 15 points   | 12 points  | 9 points  | 6 points  | 0 points   |
| Wellness Inventory and Reflection on Health Challenge Tasks: Health Challenge Recommendations The student has evaluated resources and support systems for each dimension of health and wellbeing for self and others. | Your recommendations of new health challenges are engaging. | Your recommendations of new health challenges are competent. | Your recommendations of new health challenges are adequate. | Your recommendations of new health challenges are incomplete. | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess.  OR - The assignment is incomplete; it is missing tasks outlined in the instructions. |

| Part C:<br>Reflection on  | 20 points   | 16 points  | 12 points  | 8points   | 0 points   |
|---|---|--|--|---|--|
| Wellness: Practices Contributing to Health and Wellness The student demonstrates an understanding of the practices and behaviours that contribute to health and wellness.   | Your understanding of the behaviours that contribute to health and wellness is thorough.            | Your understanding of the behaviours that contribute to health and wellness is thoughtful. | Your understanding of the behaviours that contribute to health and wellness is adequate. | Your understanding of the behaviours that contribute to health and wellness is superficial. | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess.  OR - The assignment is incomplete; it is missing tasks outlined in the instructions. |
| Part C:   | 20 points   | 16 points  | 12 points  | 8 points  | 0 points   |
| Reflection on Wellness: Plan for Continued Effort to Achieve Health and Wellness The student has developed approaches/tactics for creative problem solving and decision making to help reach current and future wellness goals. | Your plans to continue to develop your health and wellness in the future are detailed and thorough. | Your plans to continue to develop your health and wellness in the future are competent.    | Your plans to continue to develop your health and wellness in the future are adequate.   | Your plans to continue to develop your health and wellness in the future are superficial.   | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess. OR - The assignment is incomplete; it is missing tasks outlined in the instructions.  |
| Overall Score   | Excellent<br>90 or more   | Proficient<br>68 or more   | Satisfactory<br>46 or more   | Limited<br>24 or more   | Re-submission<br>Required<br>0 or more   |



## **Unit 5 Assessment**

|   | Excellent   | Proficient  | Satisfactory  | Limited  | Resubmission<br>Required  |
|---|---|---|---|--|---|
| Assignment  | EXCELLENT   | PROFICIENT  | SATISFACTORY  | LIMITED  | RESUBMISSION NEEDED   |
| Connect Posting   | 10 points   | 8 points  | 6 points  | 4 points   | 0 points  |
| The student has contributed meaningfully to the CALM community in this forum: Unit 5: "My Future Plans".                            | Your contributions to the CALM community are constructive and insightful. | Your contributions to the CALM community are positive and thoughtful. | Your contributions to the CALM community are appropriate. | Your contributions to the CALM community are superficial.        | The assignment must be resubmitted, because: -It is insufficient in length and the ideas are too undeveloped to assess OR -The assignment i incomplete; it is missing tasks outlined in the instructions.     |
| Career  | 15 points   | 12 points   | 9 points  | 6 points   | 0 points  |
| Exploration:  Information The student examines differing career aspirations and relates them to their personal goals and abilities. | The information in the career exploration is detailed and thorough.       | The information in the career exploration is detailed.                | The information in the career exploration is complete.    | The information in the career exploration is partially complete. | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess. OR - The assignment is incomplete; it is missing tasks outlined in the instructions. |
| Career<br>Exploration:  | 15 points   | 12 points   | 9 points  | 6 points   | 0 points  |

| Reflection The student examines differing career aspirations and relates them to their personal goals and abilities.  | Your final career choice reflects your needs, wants, goals, and abilities perceptively.                      | Your final career choice reflects your needs, wants, goals, and abilities thoughtfully.         | Your final career choice reflects your needs, wants, goals, and abilities generally.          | Your final career choice does not reflect adequately your needs, wants, goals, and abilities.    | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess. OR - The assignment is incomplete; it is missing tasks outlined in the instructions.  |
|---|--|---|---|--|--|
| Final Reflection  | 25 points  | 20 points   | 15 points   | 10 points  | 0 points   |
| The student understands how his/her self-awareness, relationships, overall health, and aspirations affect the dynamic nature of balance in life and demonstrate how examining these areas brings one's "Life into Focus". | Your understanding of how the dynamic nature of balance in your life is affected is thorough and perceptive. | Your understanding of how the dynamic nature of balance in your life is affected is thoughtful. | Your understanding of how the dynamic nature of balance in your life is affected is adequate. | Your understanding of how the dynamic nature of balance in your life is affected is superficial. | The assignment must be resubmitted, because: - It is insufficient in length and the ideas are too undeveloped to assess.  OR - The assignment is incomplete; it is missing tasks outlined in the instructions. |
| Overall Score   | Excellent<br>50 or more  | Proficient<br>40 or more  | Satisfactory<br>30 or more  | Limited<br>20 or more  | Re-submission<br>Required<br>0 or more   |