Make a copy of the inventory on the next page. In the first column, use a red marker to identify the skills *you possess*. In the second column, use a green marker to identify the skills *you like to use*. Keep this inventory in a safe place. You'll refer to it again, later in the course.

COM 1005 Skills Inventory	Name:	Date:
Doing/Hands-On	Leadership Skills	Administrative Skills
□ □ Constructing □ □ Handling □ □ Cooking	□ □	□ □ Setting goals/priorities □ □ Execution of projects □ □ Delegate
□ Installing □ Operating tools/machines □ Producing □ Repairing/restoring □ Gardening □ Designing Verbal/Written Skills	□ Works without supervision □ Accepts responsibility □ Monitors progress □ Identifies problems and solutions □ Adapts to new situations □ Works well independently □ Demonstrates integrity and values Interpersonal Skills	□ □ Planning □ □ Follow-through □ □ Anticipate problems □ □ Scheduling □ □ Responding □ □ Evaluating □ □ Computer literate Math/Financial Skills
□ Clear communicator/spoken □ Clear communicator/creative written □ Persuading □ Defining □ Editing/restatement □ Summarizing	Interpersonal Skills Listening Problem solving Sympathetic Helping Accepting Forms good rapport	
Influencing/ Motivational Skills	Physical Skills	Artistic Skills
 □ Relates well to others □ Builds teams and alliances □ Negotiates agreements □ Settles disagreements □ Persuades and guides □ Sells ideas/promotes 	□ □ Coordination □ □ Outdoor skills □ □ Athleticism □ □ Strength □ □ Stamina/endurance □ □ Agility/quickness	 □ Noticing beauty/aesthetics □ Designing visually □ Designing materials □ Symbolic thinking □ Creating/shaping things □ Imagining
Teaching/Coaching	Learning	Others
□ Listening □ Identifying learning areas □ Provide instruction/input □ Create learning opportunities □ Facilitate group process □ Encourage/guide □ Design learning modules □ Summarize/provide overview □ Instruct/provide detail	 □ Observation □ Identifying trends □ Synthesizing □ Analyzing/assessing □ Summarizing □ Retains facts and details □ Learns by doing □ Learns by reading □ Learns by listening 	
☐ ☐ Advise/coach one on one	☐ ☐ Learns by process in the moment	