

What Do Good Readers Do?  
Applying Reading Strategies to “Remembrance” by Timothy Findley

**Instructions: Complete** this chart to monitor your reading strategies while reading “Remembrance.”

**Incorporate specific quotations at the *Reading*, *Rereading*, and *After Reading* stages which support your understanding of the text.**

Apply Your Reading Strategies to “Remembrance”	
<b><i>Before Reading</i></b>	<p>Which strategy did I use?</p> <p>What do you think the big idea of this essay will be?</p>
<b><i>Reading</i></b>	<p>Which strategy did I use?</p> <p>I think the big idea is..... because ...</p>
<b><i>Rereading</i></b>	<p>Which strategy did I use?</p> <p>Now I think the big idea is ..... because...</p>

<b>After Reading</b>	<b>How does the big idea apply to me?</b>
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**Instructions: Complete** this self-assessment, based on your reading of “Remembrance” by highlighting the Value and providing specific details about why you are at this level. Feedback will be given at the bottom of this chart.

Reading Strategies Self-Assessment	
Value	Descriptor
<b>I did well!</b>	<p><i>I tried several strategies throughout the reading process: pre-reading, reading, re-reading, and post-reading.</i></p> <p><i>I understand “Remembrance.” I think it’s about...</i></p>
<b>Almost there!</b>	<p><i>I tried a few strategies, but I did not really have a plan for how I approached the poem.</i></p> <p><i>I think I understand most of the text, but I do have a question or two:</i></p>

<b>I need to do more work.</b>	<i>I struggled with this assignment, because . . .</i>
<b>Teacher Feedback for Self-Assessment</b>	
<b>Feedback</b>	