







Amy's 1.3 Diary Entry Rubric

Value	Descriptor	
Excellent 	You have really taken the time to think about who you are, and you have provided details that support <i>strongly</i> what you are trying to say. <ul style="list-style-type: none"> <input type="checkbox"/> Your thoughts on the assignment are <i>perceptive</i>. <input type="checkbox"/> You have <i>many details</i> that are <i>developed</i> and support your assignment well. <input type="checkbox"/> You choose your words <i>wisely</i>. 	
Proficient 	You have thought about who you are and provided some clear support for what you are trying to say. <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Your thoughts on the assignment are <i>thoughtful</i>. <input checked="" type="checkbox"/> You have <i>details</i> that are developed and support your assignment well. <input checked="" type="checkbox"/> You choose your words with <i>some care</i> and <i>attention</i>. 	
Satisfactory 	You have an idea about who you are, but you have only brushed the surface. You need to provide more detail. <ul style="list-style-type: none"> <input type="checkbox"/> Your thoughts on the assignment are <i>appropriate</i>, but at times they may not consider the assignment in enough depth. <input type="checkbox"/> You have provided details, but you have not developed them adequately. <input type="checkbox"/> You choose your words <i>appropriately</i>. 	
Limited 	You have attempted to respond to who you are, but <ul style="list-style-type: none"> <input type="checkbox"/> your response <i>is not focused</i> <input type="checkbox"/> you have talked about some aspect of the assignment, <i>but you have not given any details that show what you mean</i> <input type="checkbox"/> you choose words that present a <i>confusing</i> message 	
Redo 	Your attempt to respond does not address the assignment. You need to contact your teacher , so we can discuss your work and your resubmission.	
TOTAL: 12/15 =80%	8/10	4/5
Assessment 	Areas of strength: <i>Amy, you have written a thoughtful diary entry about your grandmother. You have reminisced about numerous positive childhood experiences and connected it to Findley's essay.</i>	
	Might I suggest: <i>Ensure that diary entries remain in the same voice and stay focused. For example, "Loving someone for love's sake is diminishing considerably in our society," strays a bit off topic.</i>	