

1.3 Diary Entry Rubric		
Value	Descriptor	
Excellent	<p>You have really taken the time to think about your experiences, and you have provided details that support strongly what you are trying to say.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Your thoughts on the assignment are <i>perceptive</i>. <input type="checkbox"/> You have <i>many details</i> that are <i>developed</i> and support your assignment well. <input type="checkbox"/> You choose your words <i>wisely</i>. 	
Proficient	<p>You have thought about your experiences and provided some clear support for what you are trying to say.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Your thoughts on the assignment are <i>thoughtful</i>. <input type="checkbox"/> You have <i>details</i> that are developed and support your assignment well. <input type="checkbox"/> You choose your words with <i>some care</i> and <i>attention</i>. 	
Satisfactory	<p>You have an idea about your experiences, but you have only brushed the surface. You need to provide more detail.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Your thoughts on the assignment are <i>appropriate</i>, but at times they <i>may not consider the assignment in enough depth</i>. <input type="checkbox"/> You have provided details, but you <i>have not developed them adequately</i>. <input type="checkbox"/> You choose your words <i>appropriately</i>. 	
Limited	<p>You have attempted to respond but</p> <ul style="list-style-type: none"> <input type="checkbox"/> Your response is <i>not focused</i>. <input type="checkbox"/> You have talked about some aspect of the assignment, <i>but you have not given any details to show what you mean</i>. <input type="checkbox"/> You choose words that present a <i>confusing message</i>. 	
Redo	<p>Your attempt to respond does not address the assignment. You need to contact your teacher so we can discuss your work and your resubmission.</p>	
TOTAL: = %	/15 /10	/5
Assessment	Areas of strength:	
	Might I suggest:	