1.4 Essential Question Rubric	
Value	**Descriptor**
Excellent	You have really taken the time to think about what makes a good reader and you have provided details that support strongly what you are trying to say. ❏ Your thoughts on the assignment are *perceptive*. ❏ You have *many details* that are *developed* and support your assignment well. ❏ You choose your words *wisely*.
Proficient	You have thought about what makes a good reader and provided some clear support for what you are trying to say. ❏ Your thoughts on the assignment are *thoughtful*. ❏ You have *details* that are developed and support your assignment well. ❏ You choose your words with *some care* and *attention*.
Satisfactory	You have an idea about what makes a good reader but you have only brushed the surface. You need to provide more detail. ❏ Your thoughts on the assignment are *appropriate*, but at times they *may not consider the assignment in enough depth*. ❏ You have provided details, but you *have not developed them adequately*. ❏ You choose your words *appropriately*.
Limited	You have attempted to respond to what makes a good reader but ❏ Your response is *not focused.* ❏ You have talked about some aspect of the assignment, *but you have not given any details to show what you mean.* ❏ You choose words that present a *confusing message.*
Redo	Your attempt to respond **does not address the assignment**. You need to **contact your teacher** so we can discuss your work and your resubmission.
TOTAL: /15 **= %**	
Assessment	**Areas of strength:**
	Might I suggest: