

2.1 Letter Rubric		
Value	Ideas and Impressions	Presentation
<b>Excellent</b>	<input type="checkbox"/> You express and support your ideas <i>confidently</i> .	<input type="checkbox"/> You apply the conventions of the personal letter <i>effectively</i> . <input type="checkbox"/> You demonstrate <i>confident</i> control of sentence construction, usage, grammar, and mechanics.
<b>Proficient</b>	<input type="checkbox"/> You express and support your ideas <i>thoughtfully</i> .	<input type="checkbox"/> You apply the conventions of the personal letter <i>adequately</i> . <input type="checkbox"/> You demonstrate <i>control</i> of correct sentence construction, usage, grammar, and mechanics.
<b>Satisfactory</b>	<input type="checkbox"/> You express and support your ideas <i>appropriately</i> .	<input type="checkbox"/> You <i>apply</i> the conventions of the personal letter. <input type="checkbox"/> You demonstrate control of <i>basic</i> sentence construction, usage, grammar, and mechanics.
<b>Limited</b>	<input type="checkbox"/> You express and support your ideas <i>ineffectively</i> .	<input type="checkbox"/> You apply the conventions of the personal letter <i>weakly</i> . <input type="checkbox"/> You demonstrate <i>faltering</i> control of sentence construction, usage, grammar, and mechanics.
<b>Redo</b>	Your attempt to respond <b>does not address the assignment</b> . You need to <b>contact your teacher</b> so we can discuss your work and your resubmission.	
<b>TOTAL:</b> <b>/15</b> <b>=      %</b>	<b>/10</b>	<b>/5</b>
<b>Assessment</b>	<b>Areas of strength:</b>	
	<b>Might I suggest:</b>	