

2.3 Personal Response Rubric		
Value	Ideas and Impressions	Presentation
<b>Excellent</b>	<input type="checkbox"/> Your ideas are <i>confident</i> . <input type="checkbox"/> You provide <i>precise</i> examples.	<input type="checkbox"/> You <i>precisely</i> follow the model, completing all three paragraphs <i>thoroughly</i> . <input type="checkbox"/> You create a <i>convincing</i> voice. <input type="checkbox"/> Your stylistic choices are <i>precise</i> .
<b>Proficient</b>	<input type="checkbox"/> Your ideas are <i>thoughtful</i> . <input type="checkbox"/> You provide <i>specific</i> examples.	<input type="checkbox"/> You <i>thoughtfully</i> follow the model, completing all three paragraphs. <input type="checkbox"/> You create a <i>distinct</i> voice. <input type="checkbox"/> You make <i>specific</i> stylistic choices.
<b>Satisfactory</b>	<input type="checkbox"/> Your ideas are <i>straightforward</i> . <input type="checkbox"/> You provide <i>adequate</i> examples.	<input type="checkbox"/> You <i>basically</i> follow the model, completing all three paragraphs. <input type="checkbox"/> Your voice is <i>apparent</i> . <input type="checkbox"/> You make <i>adequate</i> stylistic choices.
<b>Limited</b>	<input type="checkbox"/> Your ideas are <i>superficial</i> . <input type="checkbox"/> You provide <i>imprecise</i> and/or <i>ineffective</i> examples.	<input type="checkbox"/> You attempted follow the model, but you <i>did not complete</i> all three paragraphs. <input type="checkbox"/> Your voice is <i>inadequate</i> . <input type="checkbox"/> Your stylistic choices are <i>imprecise</i> .
<b>Redo</b>	Your attempt to respond <b>does not address the assignment</b> . You need to <b>contact your teacher</b> so we can discuss your work and your resubmission.	
<b>TOTAL:</b> /25 = %	/15	/10
<b>Assessment</b>	<b>Areas of strength:</b>	
	<b>Might I suggest:</b>	