







SMART Reading Strategy Rubric for Amy

Value	Ideas and Impressions	Presentation
Excellent 	<input type="checkbox"/> Your main ideas are <i>thoughtful</i> . <input type="checkbox"/> You <i>clearly</i> and <i>concisely</i> develop details to reveal the topic. <input type="checkbox"/> You make <i>insightful</i> connections to the text(s) under study.	<input type="checkbox"/> You apply the conventions of this type of organizer <i>effectively</i> . <input type="checkbox"/> You demonstrate <i>confident</i> control of sentence construction, usage, grammar, and mechanics.
Proficient 	<input type="checkbox"/> Your main ideas are <i>relevant</i> . <input type="checkbox"/> You <i>fully</i> develop details to reveal the topic. <input type="checkbox"/> You make <i>perceptive</i> connections to the text(s) under study.	<input checked="" type="checkbox"/> You apply the conventions of this type of organizer <i>adequately</i> . <input type="checkbox"/> You demonstrate <i>control</i> of correct sentence construction, usage, grammar, and mechanics.
Satisfactory 	<input checked="" type="checkbox"/> Your main ideas are <i>appropriate</i> . <input checked="" type="checkbox"/> You <i>partially</i> develop details to reveal the topic. <input checked="" type="checkbox"/> You make <i>clear</i> connections to the text(s) under study.	<input type="checkbox"/> You apply the conventions of this type of organizer. <input checked="" type="checkbox"/> You demonstrate control of <i>basic</i> sentence construction, usage, grammar, and mechanics.
Limited 	<input type="checkbox"/> Your main ideas are related <i>unclearly</i> . <input type="checkbox"/> You <i>state</i> details rather than developing them for a purpose. <input type="checkbox"/> You make <i>superficial</i> connections to the text(s) under study.	<input type="checkbox"/> You apply the conventions of this type of organizer <i>weakly</i> . <input type="checkbox"/> You demonstrate <i>faltering</i> control of sentence construction, usage, grammar, and mechanics where applicable.
Redo 	This is a special category; it is not an indicator of quality. Please contact your teacher for extra help, so that you can resubmit this assignment.	
TOTAL: 16/25 = 64%	9/15	7/10
Assessment 	Areas of strength: <i>Hi, Amy! You asked questions to help you engage in the text more. You carefully chose your definitions based on how they were used in the lines of the play. Fantastic!</i>	
	Might I suggest: <i>Do remember that the entries you submit for formal assessment need to be polished. Complete sentences will contribute to a more polished assignment.</i> <i>On your next chart, try to develop your reflections around a main idea. Pull from your reading experiences to develop your reflection on the main idea in greater detail.</i>	