

4.1 Smart Chart for important scene in “Lord, What Fools!” (Final Draft)

Complete a polished, final draft of your 4.1 Smart Chart here.

Scene # _____		
Read	As you read the text, jot down any confusing passages or questions you might have. No questions? Make predictions!	
Self-Translate	What big ideas does the author have the characters tell you through their actions and reactions to events and each other?	
Tricky Word and Page #	Definition	What do I think now?
Re-read and identify any words and/or phrases are interrupting your understanding the author's big idea. Once you know what the tricky word(s) mean, in the What do I think now? column, explain what the sentence means.		

Reflect

How has your understanding changed in relation to the author's big ideas?

How does the big idea connect with your personal life?

If I wrote this scene, I would name it . . . because . . .

4.1 SMART Chart Rubric

Value	Ideas and Impressions	Presentation
Excellent	<ul style="list-style-type: none"> <input type="checkbox"/> Your main ideas are <i>thoughtful</i>. <input type="checkbox"/> You <i>clearly</i> and <i>concisely</i> develop details to reveal the topic. <input type="checkbox"/> You make <i>insightful</i> connections to the text under study. 	<ul style="list-style-type: none"> <input type="checkbox"/> You apply the conventions of this type of organizer <i>effectively</i>. <input type="checkbox"/> You demonstrate <i>confident</i> control of sentence construction, usage, grammar, and mechanics.
Proficient	<ul style="list-style-type: none"> <input type="checkbox"/> Your main ideas are <i>relevant</i>. <input type="checkbox"/> You <i>fully</i> develop details to reveal the topic. <input type="checkbox"/> You make <i>perceptive</i> connections to the text under study. 	<ul style="list-style-type: none"> <input type="checkbox"/> You apply the conventions of this type of organizer <i>adequately</i>. <input type="checkbox"/> You demonstrate <i>control</i> of correct sentence construction, usage, grammar, and mechanics.
Satisfactory	<ul style="list-style-type: none"> <input type="checkbox"/> Your main ideas are <i>appropriate</i>. <input type="checkbox"/> You <i>partially</i> develop details to reveal the topic. <input type="checkbox"/> You make <i>clear</i> connections to the text under study. 	<ul style="list-style-type: none"> <input type="checkbox"/> You <i>apply</i> the conventions of this type of organizer. <input type="checkbox"/> You demonstrate control of <i>basic</i> sentence construction, usage, grammar, and mechanics.
Limited	<ul style="list-style-type: none"> <input type="checkbox"/> Your main ideas are related <i>unclearly</i>. <input type="checkbox"/> You <i>state</i> details rather than developing them for a purpose. <input type="checkbox"/> You make <i>superficial</i> connections to the text under study. 	<ul style="list-style-type: none"> <input type="checkbox"/> You apply the conventions of of this type of organizer <i>weakly</i>. <input type="checkbox"/> You demonstrate <i>faltering</i> control of sentence construction, usage, grammar, and mechanics.
Redo	Your attempt to respond does not address the assignment . You need to contact your teacher so we can discuss your work and your resubmission.	
TOTAL: /25 = %	/15	/10
Assessment	Areas of strength:	
	Might I suggest:	