

| 4.1 SMART Chart Rubric | | |
|-----------------------------|---|---|
| Value | Ideas and Impressions | Presentation |
| Excellent | <input type="checkbox"/> Your main ideas are <i>thoughtful</i> . <input type="checkbox"/> You <i>clearly</i> and <i>concisely</i> develop details to reveal the topic. <input type="checkbox"/> You make <i>insightful</i> connections to the text under study. | <input type="checkbox"/> You apply the conventions of this type of organizer <i>effectively</i> . <input type="checkbox"/> You demonstrate <i>confident</i> control of sentence construction, usage, grammar, and mechanics. |
| Proficient | <input type="checkbox"/> Your main ideas are <i>relevant</i> . <input type="checkbox"/> You <i>fully</i> develop details to reveal the topic. <input type="checkbox"/> You make <i>perceptive</i> connections to the text under study. | <input type="checkbox"/> You apply the conventions of this type of organizer <i>adequately</i> . <input type="checkbox"/> You demonstrate <i>control</i> of correct sentence construction, usage, grammar, and mechanics. |
| Satisfactory | <input type="checkbox"/> Your main ideas are <i>appropriate</i> . <input type="checkbox"/> You <i>partially</i> develop details to reveal the topic. <input type="checkbox"/> You make <i>clear</i> connections to the text under study. | <input type="checkbox"/> You <i>apply</i> the conventions of this type of organizer. <input type="checkbox"/> You demonstrate control of <i>basic</i> sentence construction, usage, grammar, and mechanics. |
| Limited | <input type="checkbox"/> Your main ideas are related <i>unclearly</i> . <input type="checkbox"/> You <i>state</i> details rather than developing them for a purpose. <input type="checkbox"/> You make <i>superficial</i> connections to the text under study. | <input type="checkbox"/> You apply the conventions of of this type of organizer <i>weakly</i> . <input type="checkbox"/> You demonstrate <i>faltering</i> control of sentence construction, usage, grammar, and mechanics. |
| Redo | Your attempt to respond does not address the assignment . You need to contact your teacher so we can discuss your work and your resubmission. | |
| TOTAL: /25 = % | /15 | /10 |
| Assessment | Areas of strength: | |
| | Might I suggest: | |