

4.3 Smart Chart for Midsummer Night's Dream

Instructions: Complete a <u>polished</u> , <i>final draft</i> of your 4.3 Smart Chart here.		
Read	<i>As you read the text, jot down any confusing passages or questions you might have. No questions? Make predictions!</i>	
Self-Translate	<i>What big ideas does the author tell you through the characters' actions and reactions to events and each other?</i>	
Tricky Word and Page #	Definition	What do I think now?
<i>Re-read and identify any words and/or phrases are interrupting your understanding the author's big idea.</i> <i>Once you know what the tricky word(s) mean, in the What do I think now? column, explain what the sentence means.</i>		

Reflect

After re-reading and identifying confusing words, how has your understanding changed in relation to the author's big ideas?

How does the big idea connect with your personal life?

If I wrote this scene, I would name it . . . because ...

4.3 SMART Chart Rubric

Value	Ideas and Impressions	Presentation
Excellent	<ul style="list-style-type: none"> ❑ Your main ideas are <i>thoughtful</i>. ❑ You <i>clearly</i> and <i>concisely</i> develop details to reveal the topic. ❑ You make <i>insightful</i> connections to the text under study. 	<ul style="list-style-type: none"> ❑ You apply the conventions of this type of organizer <i>effectively</i>. ❑ You demonstrate <i>confident</i> control of sentence construction, usage, grammar, and mechanics.
Proficient	<ul style="list-style-type: none"> ❑ Your main ideas are <i>relevant</i>. ❑ You <i>fully</i> develop details to reveal the topic. ❑ You make <i>perceptive</i> connections to the text under study. 	<ul style="list-style-type: none"> ❑ You apply the conventions of this type of organizer <i>adequately</i>. ❑ You demonstrate <i>control</i> of correct sentence construction, usage, grammar, and mechanics.
Satisfactory	<ul style="list-style-type: none"> ❑ Your main ideas are <i>appropriate</i>. ❑ You <i>partially</i> develop details to reveal the topic. ❑ You make <i>clear</i> connections to the text under study. 	<ul style="list-style-type: none"> ❑ You <i>apply</i> the conventions of this type of organizer. ❑ You demonstrate control of <i>basic</i> sentence construction, usage, grammar, and mechanics.
Limited	<ul style="list-style-type: none"> ❑ Your main ideas are related <i>unclearly</i>. ❑ You <i>state</i> details rather than developing them for a purpose. ❑ You make <i>superficial</i> connections to the text under study. 	<ul style="list-style-type: none"> ❑ You apply the conventions of of this type of organizer <i>weakly</i>. ❑ You demonstrate <i>faltering</i> control of sentence construction, usage, grammar, and mechanics.
Redo	Your attempt to respond does not address the assignment . You need to contact your teacher so we can discuss your work and your resubmission.	
TOTAL: /25 = %	/15	/10
Assessment	Areas of strength:	
	Might I suggest:	