

### 4.3 SMART Chart Rubric

Value	Ideas and Impressions	Presentation
<b>Excellent</b>	<ul style="list-style-type: none"> <li>❑ Your main ideas are <i>thoughtful</i>.</li> <li>❑ You <i>clearly</i> and <i>concisely</i> develop details to reveal the topic.</li> <li>❑ You make <i>insightful</i> connections to the text under study.</li> </ul>	<ul style="list-style-type: none"> <li>❑ You apply the conventions of this type of organizer <i>effectively</i>.</li> <li>❑ You demonstrate <i>confident</i> control of sentence construction, usage, grammar, and mechanics.</li> </ul>
<b>Proficient</b>	<ul style="list-style-type: none"> <li>❑ Your main ideas are <i>relevant</i>.</li> <li>❑ You <i>fully</i> develop details to reveal the topic.</li> <li>❑ You make <i>perceptive</i> connections to the text under study.</li> </ul>	<ul style="list-style-type: none"> <li>❑ You apply the conventions of this type of organizer <i>adequately</i>.</li> <li>❑ You demonstrate <i>control</i> of correct sentence construction, usage, grammar, and mechanics.</li> </ul>
<b>Satisfactory</b>	<ul style="list-style-type: none"> <li>❑ Your main ideas are <i>appropriate</i>.</li> <li>❑ You <i>partially</i> develop details to reveal the topic.</li> <li>❑ You make <i>clear</i> connections to the text under study.</li> </ul>	<ul style="list-style-type: none"> <li>❑ You <i>apply</i> the conventions of this type of organizer.</li> <li>❑ You demonstrate control of <i>basic</i> sentence construction, usage, grammar, and mechanics.</li> </ul>
<b>Limited</b>	<ul style="list-style-type: none"> <li>❑ Your main ideas are related <i>unclearly</i>.</li> <li>❑ You <i>state</i> details rather than developing them for a purpose.</li> <li>❑ You make <i>superficial</i> connections to the text under study.</li> </ul>	<ul style="list-style-type: none"> <li>❑ You apply the conventions of of this type of organizer <i>weakly</i>.</li> <li>❑ You demonstrate <i>faltering</i> control of sentence construction, usage, grammar, and mechanics.</li> </ul>
<b>Redo</b>	Your attempt to respond <b>does not address the assignment</b> . You need to <b>contact your teacher</b> so we can discuss your work and your resubmission.	
<b>TOTAL:</b> /25 = %	/15	/10
<b>Assessment</b>	<b>Areas of strength:</b>	
	<b>Might I suggest:</b>	