5.2 Planning - Character Transformation

Before you submit your assignment, do a quick check:

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 Did I name my work as directed in the assignment? Did I complete all of the steps in the assignment? Did I double-check and revise my completed assignment for spelling, grammar mechanical (capitalization, apostrophes, etc.) errors? Did I properly format my response for the type of assignment? Did I use the appropriate point of view for the format? Did I do the bare minimum or go above and beyond? Can I proudly say this is my best effort? 						
Choose the character(s) that provides the strongest evidence to prove your thesis. The prompts here refer to film, but you could use this approach to respond to with any type of literary text. Focus on how the character(s) transform(s), relative to the essay topic. The words in green here will help you organize your response.						
Introductory Paragraph: Introduce						
Introduce the topic. Use a quotation from the film or a brief anecdote that is related to the topic, that captures the reader's attention.						
Introduce the film and character you will discuss. Include the director, actor/actress, and the character's name.						
Paste the thesis you developed in your 5.2 Thesis assignment.						
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Body Paragraph 1: Prior to Transformation						
State the topic sentence. Be sure it relates to the thesis statement and clearly focuses on the character <i>prior</i> to transformation.						
Introduce the character, and explain that character's role in the film.						
Describe the character at the beginning of the story, <i>before</i> he or she transforms.						

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How does the director use lighting and/or costumes in the opening scenes to show who the character is prior to transformation.	Lighting:
(How do these techniques help the audience to recognize about the character's personality, life, and/or prospects?)	Costume:
Conclude, connecting your topic to the	
thesis, and transition to the next body	
paragraph.	
Data Danamark O. Carra of Transfermation	
Body Paragraph 2: Cause of Transformation	
State the topic sentence. Be sure it relates to the thesis statement and clearly focuses on the <i>cause</i> of the character's transformation.	
Explore the specific scene that is the <i>cause</i> of	
the character's transformation. Describe how	
the character initially reacts.	
How does the director use camera angles	
and lighting in the scene to show the cause of	
the character's transformation?	Camera Angle:
(How do these techniques help the audience to recognize that this is The Moment that starts it all?)	Lighting:
Conclude, connecting your topic to the	
thesis, and transition to the next body	
paragraph.	
Body Paragraph 3: During Transformation	
State the topic sentence. Be sure it relates to the thesis statement and clearly focuses on the character <i>during</i> the process of transformation.	
Consider a specific scene where the character has to make a choice between an old and a new way of thinking or behaving.	
How does the director use camera angles and music in the scene to show that the character is in the midst of a transformation?	Camera Angle:
(How do these techniques help the audience	

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and choosing between their old way of life and their future?)	
Conclude, connecting your topic to the thesis, and transition to the next body paragraph.	
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Body Paragraph 4: After Transformation	
State the topic sentence. Be sure it relates to	
the thesis statement and clearly focuses on the	
character <i>after</i> transformation.	
Describe how the character has changed.	
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Explain the outcome of the	
transformation—how have they achieved the	
three points in your thesis?	
Why does his or her transformation matter?	
How does the director use lighting and	
costumes in the closing scenes to show who	
the character is after transformation.	Costume:
Compare how costume and/or lighting has	
Compare how costume and/or lighting has	Lighting:
changed from the beginning of the film to	Lighting:
changed from the beginning of the film to support that the character has transformed.	Lighting:
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Submit your planning for formative assessment & wait for your teacher's feedback before continuing with your rough draft.