

Spelling = red

Punctuation = green

Capitalization = orange

Point of view = purple Verb tense = teal

Grammar/sentence construction =

Editing and Proofreading Checklist (in large parttaken from the English Language Arts Handbook for Secondary Students, p. 112)

Using each of the identified colours read through your work and identify areas requiring revision.

fragments?

| J | I'm not sure about, using an electronic speller, a spell checker, or the dictionary? |
|---|--|
|] | Is my punctuation correct? Do I have enough commas? Do I have too many? |
| | Have I capitalized everything correctly? |
| | Are my sentences properly constructed? Do I have any run-on sentences? Do I have any |

- Do all of my **sentences** make sense? Have I accidentally left out any words? **Tip:** Read your work out loud to hear how it flows.
- Is my **point of view** (3rd person) consistent? Have I removed all 1st person (I, me, we, us, our) and 2nd person (you/your) references?
- Is my verb tense consistent? Did I consistently use only past tense or only present tense and not a mixture? (Remember: Past tense of *is* = *was*)