

Student Example: Danica's 1.4 Essential Question Response



Read the introduction to the essential question in the box below. Then, read Danica's **1.4 Essential Question Response** submission and Kade's reply.



Essential Question	<p>What makes a good reader?</p> <p>Most of us can define what makes a reader: a person who is able to make meaning out of text. However, understanding what makes a "good" reader is quite a different task.</p> <p>What qualities and behaviours do good readers possess?</p> <p>Explore how your understanding of "good readers" has evolved as a result of your work in this course.</p>
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I have to admit, I didn't really think of myself as being a good reader. Reading is something I take for granted. Working through reading strategies in this module made me much more conscious of my reading process. I used a lot of the strategies that were suggested in the course, but I hadn't really been aware of them before. I think that in earlier grades my teachers modelled a lot of the strategies I use often.

The more I think about it though, the more I think that the key to being a good reader is to be curious about what you're reading. If you're curious, you see that you have something to learn; you ask more questions, and you look for the answers. Just the fact that you realize you have something to learn from a text gives you a sense of purpose and a reason to read. If you can't answer your questions by scouring the text, look outside the text.

I agree that we take reading for granted, so we don't always think about it or how we could read better. Truthfully, I didn't really care too much until I did some of the assignments in module 1. I like the idea of using a person's life experience to understand what they have to read, I guess. I spent more time reading the stuff because of the assignments I had to do for them. I don't see myself doing a lot of looking outside the text if I still have questions though.

