1.1 Formative Sentence Structure Review Worksheet

/20

| 1. | List three things you should not do when you are writing sentences. |
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| | A. B. C. |
| 2. | Define the following: /2 |
| | A. Independent clause: |
| | B. Dependent clause: |
| 3. | List the three types of sentences: /3 |
| | A. B. C. |
| 4. | List three methods of joining related independent clauses in a compound sentence: /3 |
| | A. B. C. |

| | Write one simple sentence. Identify the subject and predicate of each by placing the subject in blue font and predicate in red font. /1 A. |
|----|---|
| | A. |
| | Write a compound sentence using a comma + conjunction to join Ideas. Use red font for the joiner and use a different coloured font for each independent clause (remember they must be independent). |
| | Write a compound sentence using a semicolon to join Ideas. Use red font for the joiner and use a different coloured font for each independent clause (remember they must be independent). |
| 8. | Write a compound sentence using a dash to join ideas. Use red font for the joiner and use a different coloured font for each independent clause (remember they must be independent). /2 |
| 9. | Write a complex sentence. Use red font to show the independent clause and use a different coloured font to show the dependent clause. /2 |