

## Student Exemplar: 2.2 Personal Response Chart

**Review** the Student Example of the chart that will help her to prepare to create her 2.1 Personal Response Essay. Her teacher's notes appear in *pink*.



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### STEP 1

- Figure out the meaning of the text.
- What is the author trying to say?
- What details from the text support the main idea?

### "On Thin Ice" by John Lemon

Frankie got a new quad for his birthday, and he wanted to show it off to his friends so he asked them to come over to his house. They all went quadding and Frankie's quad was the biggest and could do everything. He beat his friends at mud bogs, snow drifts, and all the climbing. The friends crashed into each other, but they were ok. Then they found a patch of ice but when they went on it they fell through and lost the quads. the boys all got out safely and they started walking home but the dad met them with the truck and took them to the hospital. The author is trying to say that we need to be careful with machines and that if we wreck them we still have to pay for them.

*Be careful that you don't retell the plot line too much, and that you are analyzing. You do show that you understand the meaning of the text and this is good!*



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### STEP 2

- Make a personal connection to the text.
- Connect the key idea in the text and an incident from one's own experience (from your life or someone you know).

- I had a friend once who had the same kind of thing happen to him. He crashed his mom's car into the ditch when he hit an ice patch. He was driving too fast for the roads and he was also playing with his music and that caused him to drive off the road. His mom's car got a dent in the side of it because it hit a fence post in the ditch. His mom was really mad at him, and he wasn't hurt so that was lucky. His mom made him pay her back with his wages he made working for the neighbor on his farm. So his experience is quite a bit like Frankie's.

*A sincere connection to your experiences! Was your friend showing off like Frankie? Did the car have extra power like the quad? Be sure to include a complete comparison.*



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### STEP 3

- Think beyond the text.
- Why is it important?
- How does this relate to others in the world?

- I think this story is important because it teaches us that bad things can happen when we are show offs and when we don't really know what we are doing. Frankie could have been killed and he had to pay for the quad so that is also bad.

*This step is a bit short. Think of how the author relates to others and why it is important. Could you take this further and discuss responsibility?*