

Student Exemplar: 2.3 Personal Response

"On Thin Ice" by John Lemon

You need to add commas when you give title and author.

The meaning of the short story, "On Thin Ice", by John Lemon to me is really about experimenting with teen responsibilities and learning to make better choices. This is the main theme I'd say and the author uses a childhood action to prove his point. The boy in the story got a new quad and when he went riding with his friends, he tried to show off, and he did something he should not have done. He rode out onto thin ice and sunk his quad and could have drowned.

You are using some good complex sentence structure, but don't forget to add commas.

Another detail discussed in this story is the narrator realizes that his father would not be happy with his decision. The quad was wrecked when he fell though the "thin ice." His dad told him not to do this. I have done this same thing before but it was on my dirt-bike. I tried to do a catwalk even though my mom and dad told me not to be doing that. The catwalk went fine but I came down on my back tire and popped it. I had to pay for the new tire out myself and I had to work one whole day at my job to pay for it. So I am just like the boy in the story with his quad. My friend also wrecked his mom's car once when he hit the ditch. He did not slow down for ice on the road. If people aren't careful bad things happen, and people can get hurt badly.

More specific details of your friend's experiences would make your comparison more complete. You explained this part better in your chart. It is nice to see you added your own experience here.

As we mature and get new rights we need to also make better choices. It is important to remember lessons we learn as young teens. John Lemon reveals this idea through his short story. Realizing that our parents give us advice to help us is important.

They do not want us to be hurt and to wreck our belongings. We should appreciate all that our parents do for us and appreciate their knowledge.

2.3 Personal Response Final Draft Rubric

Value	Thought and Understanding	Presentation
E Excellent	<ul style="list-style-type: none"> Your thoughts about the text are insightful You have supported your thoughts with specific textual evidence You have created a strong personal connection to the text Unity and coherence are strong 	<ul style="list-style-type: none"> This writing demonstrates confident control of sentence construction with correct word usage, grammar, and mechanics Word choice and stylistic choice provide strong voice
P Proficient	<ul style="list-style-type: none"> Your thoughts about the text are perceptive You have supported your thoughts with textual evidence You have created a relevant personal connection to the text Unity and coherence are apparent 	<ul style="list-style-type: none"> This writing demonstrates competent control of sentence construction with mostly correct word usage, grammar, and mechanics Word choice and stylistic choice provide identifiable voice
S Satisfactory	<ul style="list-style-type: none"> Your thoughts about the text are appropriate You have supported your thoughts with general textual evidence You have created a satisfactory personal connection to the text Unity and coherence are evident 	<ul style="list-style-type: none"> This writing demonstrates satisfactory control of sentence construction with some correct word usage, grammar, and mechanics Word choice and stylistic choice provide some evidence of voice
L Limited	<ul style="list-style-type: none"> Your thoughts about the text are underdeveloped You have not supported your thoughts with enough relevant textual evidence You have not created a satisfactory personal connection to the text Unity and coherence are lacking 	<ul style="list-style-type: none"> This writing does not demonstrate satisfactory control of sentence construction, and is lacking in one or all areas of correct use of word usage, grammar, and mechanics Word choice and stylistic choice do not provide voice
R Redo	Please contact your teacher to discuss an improvement plan for this work, as your response does not meet the assignment requirements .	
TOTAL: 11.5 /15 = 77 %	8 /10	3.5 /5
Teacher Comments: You have written a thoughtful response. You have not retold the entire story, but have used relevant supporting detail, and this is good! You make a good personal connection. Remember to try to balance each of the paragraphs in terms of length. Adding a quote can help you make your conclusion longer, and often ties ideas together nicely. Remember to use commas within your work. Please review the proper use of commas. Overall, this is nice work, and you have used your planning chart to some extent. You could have created a stronger personal connection to the text, by comparing the results that both the character and your friend failed to show, and the results because of their actions.		