

2.3 Personal Response Final Draft Rubric		
Value	Thought and Understanding	Presentation
E Excellent	<ul style="list-style-type: none"> Your thoughts about the text are insightful You have supported your thoughts with specific textual evidence You have created a strong personal connection to the text Unity and coherence are strong 	<ul style="list-style-type: none"> This writing demonstrates confident control of sentence construction with correct word usage, grammar, and mechanics Word choice and stylistic choice provide strong voice
P Proficient	<ul style="list-style-type: none"> Your thoughts about the text are perceptive You have supported your thoughts with textual evidence You have created a relevant personal connection to the text Unity and coherence are apparent 	<ul style="list-style-type: none"> This writing demonstrates competent control of sentence construction with mostly correct word usage, grammar, and mechanics Word choice and stylistic choice provide identifiable voice
S Satisfactory	<ul style="list-style-type: none"> Your thoughts about the text are appropriate You have supported your thoughts with general textual evidence You have created a satisfactory personal connection to the text Unity and coherence are evident 	<ul style="list-style-type: none"> This writing demonstrates satisfactory control of sentence construction with some correct word usage, grammar, and mechanics Word choice and stylistic choice provide some evidence of voice
L Limited	<ul style="list-style-type: none"> Your thoughts about the text are underdeveloped You have not supported your thoughts with enough relevant textual evidence You have not created a satisfactory personal connection to the text Unity and coherence are lacking 	<ul style="list-style-type: none"> This writing does not demonstrate satisfactory control of sentence construction, and is lacking in one or all areas of correct use of word usage, grammar, and mechanics Word choice and stylistic choice do not provide voice
R Redo	Please contact your teacher to discuss an improvement plan for this work, as your response does not meet the assignment requirements .	
TOTAL: /15 = %	/10	/5
Teacher Comments:		