

4.0 Persuasive Writing Rubric

Value	Thought and Support	Writing Skills
E Excellent	<ul style="list-style-type: none"> A perceptive and thorough understanding of the issue is demonstrated The student's arguments are adept and convincing Support is well defined and purposefully chosen to reinforce the student's ideas in a deliberate and judicious way The voice is confident 	<ul style="list-style-type: none"> The selection and use of words and structures are effective This writing demonstrates confident control of correct sentence construction, usage, grammar, and mechanics
P Proficient	<ul style="list-style-type: none"> A thoughtful and competent understanding of the issue is demonstrated The student's arguments are well considered and sound Support is accurate and occasionally purposefully chosen to reinforce the student's ideas in a logical and clear way The voice is competent 	<ul style="list-style-type: none"> The selection and use of words and structures are frequently effective This writing demonstrates competent control of correct sentence construction, usage, grammar, and mechanics
S Satisfactory	<ul style="list-style-type: none"> A sufficient but generalized understanding of the issue is demonstrated The student's arguments are appropriate and straightforward Support is relevant but general and may be occasionally lacking in persuasiveness and consistency The voice is clear 	<ul style="list-style-type: none"> The selection and use of words and structures are occasionally effective This writing demonstrates basic control of correct sentence construction, usage, grammar, and mechanics
L Limited	<ul style="list-style-type: none"> A superficial, incomplete, and/or confused understanding of the issue is demonstrated The student's arguments may be oversimplified, inconsistent, and/or inadequately explored Support is unclear, contradictory, inappropriate, or largely are petition of what is provided in the examination The voice is uncertain or unclear 	<ul style="list-style-type: none"> The selection and use of words and structures are frequently ineffective This writing demonstrates faltering control of correct sentence construction, usage, grammar, and mechanics
R Redo	An inaccurate or minimal understanding of the issue is demonstrated. The student's arguments are of questionable logic or are unrelated to the issue under discussion. Support is irrelevant, overgeneralized, or absent. The voice is ineffective or inappropriate. Please contact your teacher to discuss an improvement plan for this assignment.	
TOTAL: /15 = %	/10	/5
Teacher Comments:		