

### 6.1 Elements of the Novel as Newspaper Context Rubric

Value	Thought and Understanding	Design and Presentation	Writing Skills
<b>E</b> <b>Excellent</b>	<ul style="list-style-type: none"> <li>A perceptive and thorough understanding of the novel content is demonstrated</li> <li>Specific and detailed support is well defined and purposefully chosen</li> <li>The newspaper context is effectively created and sustained</li> <li>Voice is effective and confident</li> <li>Images and citations have been provided</li> </ul>	<ul style="list-style-type: none"> <li>Your newspaper is designed as per the instructions and exemplar format</li> <li>Work is done neatly with attention to detail</li> </ul>	<ul style="list-style-type: none"> <li>The selection and use of words and structures are effective</li> <li>This writing demonstrates confident control of correct sentence construction, usage, grammar, and mechanics</li> <li>Your writing is basically error free, and communication is excellent</li> </ul>
<b>P</b> <b>Proficient</b>	<ul style="list-style-type: none"> <li>A thoughtful and competent understanding of the novel content is demonstrated</li> <li>Specific and detailed support is often intentionally chosen</li> <li>The newspaper context is effectively sustained</li> <li>Voice is often effective and competent</li> <li>Images and citations have been provided for most components</li> </ul>	<ul style="list-style-type: none"> <li>Your newspaper is almost completely designed as per the instructions and exemplar format</li> <li>Work is done neatly with attention to detail</li> </ul>	<ul style="list-style-type: none"> <li>The selection and use of words and structures are mostly effective</li> <li>This writing demonstrates competent control of correct sentence construction, usage, grammar, and mechanics</li> <li>Your writing has a few errors, but communication is effective</li> </ul>
<b>S</b> <b>Satisfactory</b>	<ul style="list-style-type: none"> <li>A sufficient but generalized understanding of the novel content is demonstrated</li> <li>Specific and detailed support is occasionally chosen</li> <li>The newspaper context is generally sustained</li> <li>Voice is adequate/some effective images and citations may be absent</li> <li>The work requires improvements, but generally meets assignment requirements</li> </ul>	<ul style="list-style-type: none"> <li>Your newspaper is partially designed as per the instructions and exemplar format</li> <li>Work is mostly generally done neatly with attention to detail</li> </ul>	<ul style="list-style-type: none"> <li>The selection and use of words and structures are generally effective</li> <li>This writing demonstrates basic control of correct sentence construction, usage, grammar, and mechanics</li> <li>Your writing has a number of errors, but communication is generally clear</li> </ul>

### Unit 3 – My Future

<p><b>L</b></p> <p><b>Limited</b></p>	<ul style="list-style-type: none"> <li>• A superficial, incomplete, and/or confused understanding of the novel content is demonstrated</li> <li>• The newspaper context may not always be sustained. Ideas may be lacking in support</li> <li>• Voice is inconsistent</li> <li>• Effective images and citations may be absent</li> <li>• The work requires many improvements and the requirements of the assignment have not been adequately met</li> </ul>	<ul style="list-style-type: none"> <li>• Your newspaper is most often not designed as per the instructions and exemplar format</li> <li>• Work may not be done neatly with attention to detail</li> </ul>	<ul style="list-style-type: none"> <li>• The selection and use of words and structures are generally not effective</li> <li>• This writing does not demonstrate basic control of correct sentence construction, usage, grammar, and mechanics</li> <li>• Your writing has many errors, and communication is often not clear</li> </ul>
<p><b>R</b></p> <p><b>Redo</b></p>	<p>An inaccurate or minimal understanding of the novel content is demonstrated. The student's ideas are of questionable logic or are unrelated to the assignment requirements. Support is irrelevant, overgeneralized, or absent. The voice is ineffective or inappropriate. Please contact your teacher to discuss an improvement plan for this assignment.</p>		
<p><b>TOTAL: /70</b></p> <p><b>= %</b></p>	<p><b>/50</b></p>	<p><b>/10</b></p>	<p><b>/10</b></p>
<p><b>Teacher Comments:</b></p>			