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| **Paragraph Rubric** | **Super! /5** | **Good Work /4** | | **On Track /3** | **Not Quite /2** |
| **Ideas and Impressions /5** | The main topic/idea is clearly stated in the beginning and rephrased in the end.  Your paragraph has many detail sentences to support the main idea. | The main topic/idea is clearly stated in the beginning but not rephrased in the end.  Your paragraph has some detail sentences to support the main idea. | | The main topic/idea is not clearly stated.  Your paragraph has few detail sentences to support the main idea. | The main topic/idea is unclear.  Your paragraph has no detail sentences to support the main idea. |
| **Presentation /5** | Your sentences are constructed effectively with good variety.  Your paragraph is well organized and uses transition words.  Your paragraph has a logical, effective progression.  Your paragraph has no punctuation, capitalization, or spelling errors. | Your sentences are well constructed with some variety.  Your paragraph is well organized.  Your paragraph has a logical progression.  Your paragraph has few punctuation, capitalization, or spelling errors. | | Your sentences are well constructed but have little variety.  Your paragraph is somewhat organized.  Your paragraph has a somewhat logical progression.  Your paragraph has some punctuation, capitalization, or spelling errors. | Your sentences are choppy or run-on.  Your paragraph is disorganized and/ or confusing.  Your paragraph does not have a logical progression.  Your paragraph has many punctuation, capitalization, or spelling errors. |
| **Back to Work** | | Please contact your teacher for some extra help. Your assignment will not be marked in its present form, but you will have a chance to redo it. | | | |
| **Total: /10** |  |  | |  |  |
| **Areas of Strength:** | | | **Might I suggest:** | | |