	5.2 Transformation Narrative	Assessment
Value	Ideas and Impressions	Rationales
	You have included <i>discerning</i> and <i>comprehensive</i> support.	You have significant and detailed explanations that are perceptive.
	You demonstrate <i>insight</i> and overall understanding of your chosen character's transformation.	You have communicated your ideas effectively.
Excellent	You apply the conventions of your assignment's medium skillfully.	You demonstrate confident control of sentence construction, usage, grammar, and mechanics.
	You have included important and applicable support.	You have appropriate and adequate explanations that are attentive to detail.
	You demonstrate thoughtfulness and overall understanding of your chosen character's transformation.	You have communicated your ideas carefully.
Proficient	You apply the conventions of your assignment's medium appropriately.	You demonstrate <i>competent</i> control of correct sentence construction, usage, grammar, and mechanics.
	You have included <i>main</i> and <i>general</i> examples.	☐ You have suitable explanations that are satisfactorily explored.
(S)	You demonstrate <i>relevance</i> and overall understanding of your chosen character's transformation.	You have communicated your ideas satisfactorily.
Satisfactory	You apply some of the conventions of your assignment's medium.	You demonstrate <i>control</i> of basic sentence construction, usage, grammar, and mechanics.
	You have included <i>limited</i> or <i>weak</i> examples.	You have communicated your ideas weakly.
	You demonstrate <i>vague</i> understanding of your chosen character's transformation.	Your partial explanations may be awkwardly explored.
Limited	You apply the conventions of this type medium <i>weakly</i> .	You demonstrate <i>faltering</i> control of sentence construction, usage, grammar, and mechanics where applicable.
Resubmission Needed	☐ Your attempt to respond is insufficient. You need to contact your teacher to discuss your work and your resubmission.	
TOTAL: /25 =	/15	/10
70	Areas of strength:	
	Might I suggest:	
Assessment		