5.3 Critical Response to Film Essay Rubric					
Value	Thought and	Supportive	Form and	Matters	Matters of
	Understanding	Evidence	Structure	of Choice	Correctness
	 You present insightful ideas. You demonstrate an understanding of subtle distinctions in the film and topic. 	You provide explicit, precise, and deliberately chosen support. You reinforce your ideas in a deliberate and judicious way.	 You arrange your ideas and details effectively. You create a fluent, controlled, and shaped discussion. 	 You use precise and effective diction. You use effective and polished syntax. You make confident 	You demonstrate confident control of correct sentence constructions, usage, grammar, and mechanics.
Excellent	You provide <i>perceptive</i> and <i>illuminating</i> text interpretations.	judicious tidy.	☐ You present, integrate, and sustain a coherent unifying effect/controlling idea.	stylistic choices. You use a <i>convincing</i> voice.	You write with an impressive absence of errors considering the complexity of your response.
Proficient	 You present thoughtful ideas. You demonstrate a well-considered understanding of the film and topic. You provide real and convincing text interpretations. 	 You provide relevant, accurate, and occasionally deliberate support. You reinforce your ideas in a logical and clear way. 	 You arrange your ideas and details appropriately. You create a competent and controlled discussion. You present and sustain a coherent unifying effect/controlling idea. You conclude appropriately. 	 You use specific diction. You use effective syntax. You make competent stylistic choices. You use a capable voice. 	 You demonstrate competent control of sentence constructions, usage, grammar, and mechanics. ✓ You write with minor errors in complex language structures.
Satisfactory	 You present relevant and straight-forward ideas. You demonstrate a general understanding of the film and topic. You provide general, but plausible text interpretations. 	 You provide adequate and general support. You generally reinforce your ideas clearly. 	You arrange your ideas and details straightforwardly. You provide direction for your discussion. You present and generally maintain a unifying effect/ controlling idea; however, coherence may falter. You conclude functionally.	 You use adequate diction that may lack specificity. You use generally clear syntax; attempts at complex structures may be awkward. You make clear stylistic choices. You use a matter-of-fact voice. 	 You demonstrate basic control of sentence constructions, usage, grammar, and mechanics. You write with occasional lapses in control and minor errors, but communication remains clear.
Limited	 You present superficial and over-simplified ideas. You demonstrate a weak understanding of the film and topic. You provide incomplete and/or literal text interpretations. 	 You provide inappropriate support, or support that is a restatement of what was taught or read. ✓ You reinforce your ideas in a repetitive and/or contradictory matter. 	 You arrange your ideas and details in a discernible, but ineffectual manner. You provide some shape for your discussion. You do not maintain a unifying effect/controlling idea. You do not conclude deliberately. 	 You use imprecise and/or inappropriate diction. You frequently use awkward and/or immature syntax. You make vague, redundant, and/or unclear stylistic choices. You use an undiscerning and/or uncritical voice. 	 You demonstrate faltering control of sentence constructions, usage, grammar, and mechanics. You write with a range of errors that blur clarity of communication.
Resubmission Needed	Your attempt to respond is insufficient. You need to contact your teacher, so we can discuss your work and your resubmission.				
TOTAL: /45 %	/15	/10	/10	/5	/5
Assessment	Areas of strength: Might I suggest:				