

## Legal Studies – Video Rubric

	Excellent 30 (WOW!)	Accomplished 20	Satisfactory 15	Needs Improvement 10	Unsatisfactory 5 or less
<b>CONTENT</b>	<ul style="list-style-type: none"> <li>• Video Topic/ Scenario relates to Legal Studies course and is school appropriate.</li> <li>• Video Topic/ Scenario is from Assignment List or has been approved by lead Teacher.</li> <li>• Video is 5 minutes long.</li> </ul>	<ul style="list-style-type: none"> <li>• Video Topic/ Scenario relates to Legal Studies course and is school appropriate.</li> <li>• Video Topic/ Scenario is from Assignment List or has been approved by lead Teacher.</li> <li>• Video is approximately 5 minutes long. No longer than 10 minutes, and no less than 3 minutes.</li> </ul>	<ul style="list-style-type: none"> <li>• Most of the Video Topic/ Scenario relates to Legal Studies course and is school appropriate.</li> <li>• Video Topic/ Scenario is from Assignment List or has been approved by lead Teacher.</li> <li>• Video is longer than 10 minutes, or less than 3 minutes.</li> </ul>	<ul style="list-style-type: none"> <li>• Half of the Video Topic/ Scenario relates to Legal Studies course and is school appropriate.</li> <li>• Video Topic/ Scenario is similar to Assignment List but has <b>not</b> been approved by lead Teacher.</li> <li>• Video is longer than 12 minutes, or less than 3 minutes.</li> </ul>	<ul style="list-style-type: none"> <li>• Less than half of the Video Topic/ Scenario relates to Legal Studies course and is school appropriate.</li> <li>• OR is <b>not</b> school appropriate.</li> <li>• Video Topic/ Scenario is <b>not</b> from Assignment List &amp; has <b>not</b> been approved by lead Teacher.</li> <li>• Video is longer than 15 minutes, or less than 3 minutes.</li> </ul>

<p><b>VIDEO</b></p>	<ul style="list-style-type: none"> <li>• Introduction includes the following:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Student’s Name</li> <li><input type="checkbox"/> Chosen Topic/ Scenario</li> <li><input type="checkbox"/> Names of people in video.</li> <li><input type="checkbox"/> Character(s) each person is playing in video.</li> </ul> </li> <li>• Video sound is very clear throughout the entire video.</li> <li>• All parts of video are very clearly viewed throughout the entire video.</li> <li>• End of video:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Student states ALL 5 Specific Legal Terms/ Concepts included in video</li> <li><input type="checkbox"/> In students own words, explains what <b>each</b> of these 5 Terms/ Concepts mean.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Introduction includes the following:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Student’s Name</li> <li><input type="checkbox"/> Chosen Topic/ Scenario</li> <li><input type="checkbox"/> Names of people in video.</li> <li><input type="checkbox"/> Character(s) each person is playing in video.</li> </ul> </li> <li>• Video sound is clear throughout the most of the video.</li> <li>• All parts of video are clearly viewed throughout most of the entire video.</li> <li>• End of video:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Student states ALL 4 Specific Legal Terms/ Concepts included in video</li> <li><input type="checkbox"/> In students own words, explains what <b>each</b> of these 4 Terms/ Concepts mean.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Introduction includes 3 of the following:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Student’s Name</li> <li><input type="checkbox"/> Chosen Topic/ Scenario</li> <li><input type="checkbox"/> Names of people in video.</li> <li><input type="checkbox"/> Character(s) each person is playing in video.</li> </ul> </li> <li>• Video sound is clear throughout half of the video.</li> <li>• All parts of video are clearly viewed throughout half of the video.</li> <li>• End of video:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Student states ALL 3 Specific Legal Terms/ Concepts included in video</li> <li><input type="checkbox"/> In students own words, explains what <b>each</b> of these 3 Terms/ Concepts mean.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Introduction includes 2 of the following:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Student’s Name</li> <li><input type="checkbox"/> Chosen Topic/ Scenario</li> <li><input type="checkbox"/> Names of people in video.</li> <li><input type="checkbox"/> Character(s) each person is playing in video.</li> </ul> </li> <li>• Video sound is clear throughout less than half of the video.</li> <li>• Other actors are easily seen and heard throughout less than half of the video.</li> <li>• End of video:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Student states ALL 2 Specific Legal Terms/ Concepts included in video</li> <li><input type="checkbox"/> In students own words, explains what <b>each</b> of these</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Introduction includes 0 – 1 of the following:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Student’s Name</li> <li><input type="checkbox"/> Chosen Topic/ Scenario</li> <li><input type="checkbox"/> Names of people in video.</li> <li><input type="checkbox"/> Character(s) each person is playing in video.</li> </ul> </li> <li>• Video sound is not clear throughout the entire video.</li> <li>• Other actors are not easily seen and heard throughout video.</li> <li>• End of video:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Student states ALL 0 - 1 Specific Legal Terms/ Concepts included in video</li> <li><input type="checkbox"/> In students own words, explains what <b>each</b> of these 0 - 1 Terms/ Concepts mean.</li> </ul> </li> </ul>
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				2 Terms/ Concepts mean.	
<b>SPELLING and GRAMMAR</b>	<ul style="list-style-type: none"> <li>PowerPoint responses are complete sentences, has nothing misspelled, and there are no errors in grammar.</li> <li>Excellent overall presentation.</li> </ul>	<ul style="list-style-type: none"> <li>PowerPoint responses are complete sentences, has 1 - 2 misspellings, but there are no errors in grammar.</li> <li>Accomplished overall presentation.</li> </ul>	<ul style="list-style-type: none"> <li>PowerPoint responses are complete sentences, has 3 - 4 misspellings, and 1 - 2 errors in grammar.</li> <li>Satisfactory overall presentation.</li> </ul>	<ul style="list-style-type: none"> <li>PowerPoint responses are in point form, has 5 - 6 misspellings, and 3 -4 errors in grammar.</li> <li>Overall presentation needs improvement.</li> </ul>	<ul style="list-style-type: none"> <li>PowerPoint responses are incomplete, has more than 7 misspellings, and more than 5 errors in grammar.</li> <li>Unsatisfactory overall presentation.</li> </ul>