**Environmental Law - LGS2030**

**Final Project**

**Read the following carefully before you proceed to the assignment.**

1. **If you are working on this project with another student,** who is enrolled in the same ADLC course, **you MUST EMAIL your lead teacher** to provide this information **BEFORE** your work is submitted for grading.

2. Be sure to **submit this correctly completed project to the course assignment submit page in Moodle, as required by ADLC. The instructions on how to do this are included in your welcome email** (sent to you when you enrolled in this course). **DO NOT email your work to your lead teacher.**

3. **Be sure your work is submitted in the proper format** (Microsoft Word/Power Pt, PDF or Google Doc/Slides). **If you use Google, remember to either;** convert your work to Word/Power Pt/PDF; **or**, **if you are sharing a link, make sure you make it “public” and provide “edit” privileges so your work can be accessed for grading.**

4. Be sure to **proof-read your work and use spell check**.

5. Please do not be shy about contacting your lead teacher with your questions!

6. **Conclusion:** Once you have **submitted your work in Moodle**, remember that **it is your responsibility to check for feedback on your work**. *Feedback will be left before giving a failing grade or if you are missing work, so that you can have one more attempt to improve your work.*

**Be sure to check!**

|  |  |  |
| --- | --- | --- |
| **Total Marks:** |  | **Comments:** |
| **Final Project** | **/30** |  |
| **Total Percentage** | **/100** |  |

Choose **ONE** of the following:

**Contact your lead teacher if you need help choosing your project.**

**Choice #1 - Speech -** You will write a **brief** “Speech”. **(Graded out of 30 marks)**

As citizens, we are all responsible for protecting the environment. Imagine you are an environmental activist who will be giving a speech to a group of citizens who are concerned about the environment.

**Choose ONE of the following issues** on which to base your speech:

1. An Endangered Species

2. Use of Pesticides/Herbicides

3. Oil Spills

4. Hazardous Waste Storage

5. Air Pollution

6. Veganism

You may use the following resources to help you support your position:

o Information from the course material if applicable

o Internet

o Television

o Books

o Magazine Articles

o Movies

o Newspaper Articles

**Your “Speech” MUST be in your own words!**

Please **refer to** “**ADLC Plagiarism Policy**” and “**Sharing of ADLC Work**” documents, located in this course under the “**Course Introduction**” section.

**Be sure to cite your sources** – Remember that any information that you use from any source such as a book, the internet, magazine articles, or newspaper articles is information that someone else has written, and therefore the source must be included in your speech.

o Internet - Provide the website link

o Book - Provide the name of the book and the author’s name

o Newspaper Article - Provide the name of the newspaper

- Date, name and author of the article

o Magazine Article - Provide the name of the magazine

- Date, name and author of the article

**Speech – What needs to be in your speech?**

1. Minimum length of 2, double-spaced, typed pages. Maximum length of 4, double-spaced, typed pages.

**/2 marks**

2. Introductory **paragraph** - Introduce yourself and your chosen issue, to the group.

**/2 marks**

3. One short **paragraph**, summarizing your environmental concerns about your chosen issue.

**/2 marks**

4. One **paragraph** in which you **clearly explain** **two ways** your issue is affecting the environment. **Include details to support your opinion.**

**/4 marks**

5. One **paragraph** in which you **clearly explain** your **first solution** to this environmental issue. Remember you are an environmental activist, so you will have some bold ideas for affecting change! **Include details to support your opinion.**

**/4 marks**

6. One **paragraph** in which you **clearly explain** your **second solution** to this environmental issue. Remember you are an environmental activist, so you will have some bold ideas for affecting change! **Include details to support your opinion.**

Clearly explain 2 Canadian Environmental Law concepts from the course that would be affected by your proposed change. Detail how each concept would need to be legally changed to support your proposed change.

**/10 marks**

7. Concluding Remarks - One or two sentences concluding your speech. When giving a speech, you want to leave your audience with something to remember, so be creative in your concluding remarks.

**/2 marks**

8. Be sure all your ideas are clearly presented and organized.

**/2 marks**

9. Cite your sources.

**/2 marks**

**\***Remember to proof-read your work for errors. Use spell-check!**\***

**Choice #2 - Video** (Save as an MP4 file so you can upload into Moodle)

**(Graded out of 30 marks)**

You are going to act out a **scenario that relates directly to Canadian Environmental Law**. Be sure that your **topic is school appropriate.** If you are unsure, contact your lead teacher for assistance.

1. You **may choose one of the following** on which to base your scenario:

o Choose an actual case to act out;

o Choose an episode of a TV program to act out;

o Choose an article, a short story, or a portion of a novel to act out;

o Based on a concept or concepts from the course, make up your own scenario to act out.

1. Your **video must include;** **5** **Specific Canadian Legal concepts from the course**.

c) Your video does not have to be done with any fancy equipment. **As long as we can clearly see and hear your video**, that is all that is required. We are not expecting Academy Award-winning acting. Just **relax and have fun with this!** (Yet school appropriate, of course.)

d) You may enlist the help of anyone you wish for this video – friends, classmates, family, etc. Anyone you wish can be in this video with you.

e) Feel free to put a humorous slant on your scenario if you wish.

**The Video – What needs to be in your video?**

1. Introduction – Tell us the following:

1. Your name
2. The topic you have chosen
3. The names of the people in your video
4. The character(s) each person is playing in your video

**/4 marks**

2. Act out your scenario:

1. Your video should be approximately 5 minutes long. No longer than 10 minutes and no less than 3 minutes.

**/2 marks**

b) Your video sound must be clear throughout the entire video.

**/2 marks**

c) We must be able to clearly see all parts of your video, throughout the entire video.

**/2 marks**

d) The 5 Canadian legal concepts you chose must clearly be covered in your video.

**/5 marks**

3. You have acted out your 5 Canadian legal concepts from the course. At the end of your video, **you need to clearly state the following**:

a) What **5 specific Canadian legal concepts from the course** did you include in your video?

**/5 marks**

b) Explain, **in your own words**, what **each** of these specific concepts means.

**/10 marks**