**Property Law - LGS3010**

**Final Project**

**Read the following carefully before you proceed to the assignment.**

1. **If you are working on this project with another student,** who is enrolled in the same ADLC course, **you MUST EMAIL your lead teacher** to provide this information **BEFORE** your work is submitted for grading.

2. Be sure to **submit this correctly completed project to the course assignment submit page in Moodle, as required by ADLC. The instructions on how to do this are included in your welcome email** (sent to you when you enrolled in this course). **DO NOT email your work to your lead teacher.**

3. **Be sure your work is submitted in the proper format** (Microsoft Word/Power Pt, PDF or Google Doc/Slides). **If you use Google, remember to either;** convert your work to Word/Power Pt/PDF; **or**, **if you are sharing a link, make sure you make it “public” and provide “edit” privileges so your work can be accessed for grading.**

4. Be sure to **proof-read your work and use spell check**.

5. Please do not be shy about contacting your lead teacher with your questions!

6. **Conclusion:** Once you have **submitted your work in Moodle**, remember that **it is your responsibility to check for feedback on your work**. *Feedback will be left before giving a failing grade or if you are missing work, so that you can have one more attempt to improve your work.*

**Be sure to check!**

|  |  |  |
| --- | --- | --- |
| **Total Marks:** |  | **Comments:** |
| **Final Project** | **/30** |  |
| **Total Percentage** | **/100** |  |

**Final Project**

Choose **ONE** of the following:

**Contact your lead teacher if you need help choosing your project.**

**Choice #1 - Report (Graded out of 30 marks)**

Choose a case that relates directly to Canadian Property Law.

You may use the following sources:

o Internet

o Television

o Books

o Magazine Articles

o Movies

o Newspaper Articles

In addition, you may use an event (fiction or non-fiction) that involves people who are not famous. Or, you may use a case that involves famous people such as politicians, musicians, actors, or sports figures.

**Your report MUST be in your own words!**

Please **refer to** “**ADLC Plagiarism Policy**” and “**Sharing of ADLC Work**” documents, located in this course under the “**Course Introduction**” section.

Be sure to cite your sources – remember that any information that you use from any source such as a book, the internet, magazine articles, or newspaper articles is information that someone else has written, and therefore the source must be included in your report.

For example, if you are using:

o Internet - Provide the website link

o Book - Provide the name of the book and the author’s name

o Newspaper Article - Provide the name of the newspaper

- Date, name and author of the article

o Magazine Article - Provide the name of the magazine

- Date, name and author of the article

**The Report – What needs to be in your report?**

1. Minimum length of 2, double-spaced, typed pages. Maximum length of 4, double-spaced, typed pages.

**/2 marks**

2. Short introductory paragraph which clearly identifies the case you have chosen, and why you feel it relates to Canadian Property Law.

**/2 marks**

3. A summary of the events of the topic you have chosen.

**/10 marks**

**Your summary MUST include the following:**

o **Who** is the case about?

o **What** happened?

o **Where** did the events take place?

o **When** did the events take place?

o **Why** did the events take place – in other words, what caused the events to happen?

4. Your opinion of the case.

**/6 marks**

**Your opinion MUST include the following:**

o If a legal decision was reached, do you agree or disagree with it?

o If a legal decision was reached, ***why*** do you agree or disagree with it?

o If no legal decision was reached, what would ***you*** decide, and ***why***?

o Which facts/events in the case did ***you*** find the most interesting, and ***why***?

5. One concluding paragraph.

**/8 marks**

**Your concluding paragraph MUST include the following:**

a) **4 Public Law legal concepts,** of your choice, **from the course**.

b) Explain how **each** concept relates directly to the case you chose.

6. Cite your sources.

**/2 marks**

**Choice #2 – Create your own “Classroom Lesson” (Graded out of 30 marks)**

You are a law professor with the Faculty of Law, at a Canadian University. You are to meet with your first year law students to discuss and instruct them on the following:

a) Two types of Canadian Property Law contracts

b) Five elements of a contract

**Classroom Lesson:**

You will **create your own original lesson** to present to these first year law students. Use a motivational method that will allow for student involvement during the lesson. Your lesson **must** include the following:

1. Introduction to your lesson;

a) Two types of Canadian Property Law contracts

b) Five elements of a contract

**/2 marks**

2. Explain/discuss two types of Canadian Property Law contracts, **in your own words. Do NOT copy and paste!**

**/4 marks**

3. Explain/discuss the five elements of a contract, **in your own words. Do NOT copy and paste!**

**/10 marks**

4. Student Involvement - Explain how you will motivate and involve these first year law students throughout your lesson. Be creative.

**/6 marks**

5. Writing Mechanics

**/2 marks**

6. Content with supporting information (Cite sources outside of this course)

**/4 marks**

7. Conclusion of your lesson (Summarize information students have learned and provide closure of the lesson.)

**/2 marks**