

Property Law - LGS3010

Final Project

Read the following carefully before you proceed to the assignment.

1. **If you are working on this project with another student**, who is enrolled in the same ADLC course, **you MUST EMAIL your lead teacher** to provide this information **BEFORE** your work is submitted for grading.
2. Be sure to **submit this correctly completed project to the course assignment submit page in Moodle, as required by ADLC. The instructions on how to do this are included in your welcome email** (sent to you when you enrolled in this course). **DO NOT email your work to your lead teacher.**
3. **Be sure your work is submitted in the proper format** (Microsoft Word/Power Pt, PDF or Google Doc/Slides). **If you use Google, remember to either;** convert your work to Word/Power Pt/PDF; **or, if you are sharing a link, make sure you make it “public” and provide “edit” privileges so your work can be accessed for grading.**
4. Be sure to **proof-read your work and use spell check.**
5. Please do not be shy about contacting your lead teacher with your questions!
6. **Conclusion:** Once you have **submitted your work in Moodle**, remember that **it is your responsibility to check for feedback on your work.** *Feedback will be left before giving a failing grade or if you are missing work, so that you can have one more attempt to improve your work.*
Be sure to check!

Total Marks:

Comments:

Final Project	/30	
Total Percentage	/100	

Final Project

Choose **ONE** of the following:

Contact your lead teacher if you need help choosing your project.

Choice #1 - Report (Graded out of 30 marks)

Choose a case that relates directly to Canadian Property Law.

You may use the following sources:

- Internet
- Television
- Books
- Magazine Articles
- Movies
- Newspaper Articles

In addition, you may use an event (fiction or non-fiction) that involves people who are not famous. Or, you may use a case that involves famous people such as politicians, musicians, actors, or sports figures.

Your report MUST be in your own words!

Please **refer to "ADLC Plagiarism Policy"** and **"Sharing of ADLC Work"** documents, located in this course under the **"Course Introduction"** section.

Be sure to cite your sources – remember that any information that you use from any source such as a book, the internet, magazine articles, or newspaper articles is information that someone else has written, and therefore the source must be included in your report.

For example, if you are using:

- Internet - Provide the website link
- Book - Provide the name of the book and the author's name
- Newspaper Article - Provide the name of the newspaper
 - Date, name and author of the article
- Magazine Article - Provide the name of the magazine
 - Date, name and author of the article

The Report – What needs to be in your report?

1. Minimum length of 2, double-spaced, typed pages. Maximum length of 4, double-spaced, typed pages.

/2 marks

2. Short introductory paragraph which clearly identifies the case you have chosen, and why you feel it relates to Canadian Property Law.

/2 marks

3. A summary of the events of the topic you have chosen.

/10 marks

Your summary MUST include the following:

- **Who** is the case about?
- **What** happened?
- **Where** did the events take place?
- **When** did the events take place?
- **Why** did the events take place – in other words, what caused the events to happen?

4. Your opinion of the case.

/6 marks

Your opinion MUST include the following:

- If a legal decision was reached, do you agree or disagree with it?
- If a legal decision was reached, **why** do you agree or disagree with it?
- If no legal decision was reached, what would **you** decide, and **why**?
- Which facts/events in the case did **you** find the most interesting, and **why**?

5. One concluding paragraph.

/8 marks

Your concluding paragraph MUST include the following:

- a) **4 Public Law legal concepts**, of your choice, **from the course**.
- b) Explain how **each** concept relates directly to the case you chose.

6. Cite your sources.

/2 marks

Choice #2 – Create your own “Classroom Lesson” (Graded out of 30 marks)

You are a law professor with the Faculty of Law, at a Canadian University. You are to meet with your first year law students to discuss and instruct them on the following:

- a) Two types of Canadian Property Law contracts
- b) Five elements of a contract

Classroom Lesson:

You will **create your own original lesson** to present to these first year law students. Use a motivational method that will allow for student involvement during the lesson. Your lesson **must** include the following:

1. Introduction to your lesson;
 - a) Two types of Canadian Property Law contracts
 - b) Five elements of a contract**/2 marks**
2. Explain/discuss two types of Canadian Property Law contracts, **in your own words. Do NOT copy and paste!**
/4 marks
3. Explain/discuss the five elements of a contract, **in your own words. Do NOT copy and paste!**
/10 marks
4. Student Involvement - Explain how you will motivate and involve these first year law students throughout your lesson. Be creative.
/6 marks
5. Writing Mechanics
/2 marks
6. Content with supporting information (Cite sources outside of this course)
/4 marks
7. Conclusion of your lesson (Summarize information students have learned and provide closure of the lesson.)
/2 marks