|  |  |  |  |
| --- | --- | --- | --- |
|  | **Step #2** | **Collect/brainstorm information and ideas** |  |
|  |  |  |  |
|  | **For a** |  |  |
|  | **paragraph** | **You need to find/think of …** |  |
|  | **that is …** |  |  |
|  | Descriptive | sensory details — how things look, feel, sound, smell and |  |
|  | taste |  |
|  |  |  |
|  | Narrative | details about the situation—how it began, what happened |  |
|  | in the middle, how it ended |  |
|  |  |  |
|  | Persuasive | facts, evidence, and examples to back up or prove your |  |
|  | opinion |  |
|  |  |  |

a list of details, facts, or steps to explain the idea Expository or process