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| **Newspaper Article Rubric** | **Super! /5** | **Good Work /4** | | **On-Track /3** | **Not Quite /2** |
| **Ideas and Impressions /5** | Your opening paragraph begins very well and captures the reader’s interest.  Your opening paragraph contains the 5W’s and H elements very effectively. | Your opening paragraph begins well and tries to capture the reader’s interest.  Your opening paragraph contains the 5W’s and H elements. | | Your opening paragraph contains some information to capture the reader’s interest.  Your opening paragraph contains some of the 5W’s and H elements. | Your opening paragraph does not capture the reader’s interest well.  Your opening paragraph is missing many of the 5W’s and H elements. |
| **Presentation /5** | Your whole article is easy to read and flows smoothly from one paragraph to the next.  Your sentences are constructed effectively with good variety.  The presentation is well organized and uses the inverted pyramid style.  Your article has no punctuation, capitalization, or spelling errors. | Most of the article is easy to read and flows smoothly from one paragraph to the next.  Your sentences are well constructed with some variety.  The presentation is organized and uses the inverted pyramid style.  Your article has few punctuation, capitalization, or spelling errors. | | The article is readable but does not flow smoothly from one paragraph to the next.  Your sentences are well constructed but have little variety.  The presentation could be more effective. It does not use the inverted pyramid style well.  Your article has some punctuation, capitalization, or spelling errors. | The article is somewhat confusing and difficult to read.  Your sentences are choppy or run-on.  The presentation is poor. It does not follow the inverted pyramid style.  Your article has many punctuation, capitalization, or spelling errors. |
| **Back to Work** | | Please contact your teacher for some extra help. Your assignment will not be marked in its present form, but you will have a chance to redo it. | | | |
| **Total:**  **/10** |  |  | |  |  |
| **Areas of Strength:** | | | **Might I suggest:** | | |