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| **Essay****Rubric** | **Super! /5** | **Good Work /4** | **On-Track /3** | **Not Quite /2** |
| **Ideas and Impressions /5** | The main topic/idea is well developed.Your essay includes many facts and strong supporting details are included. | The main topic/idea is clearly stated.Your essay has some facts and details included. | Your writing has a topic.Basic facts and details are included in your essay. | Your writing lacks a clear topic.Few facts and supporting details are included. |
| **Presentation /5** | Your essay is well organized and transitions are smooth. Your writing is highly effective for the audience and purpose.Your writing will leave a lasting impression on the reader.Your essay has no punctuation, capitalization, or spelling errors. | Your essay is organized. Your writing is effective for the audience and purpose.Your writing will impress the reader. Your essay has few punctuation, capitalization, or spelling errors. | Your essay is somewhat organized.Your writing is appropriate for the audience and purpose. Your writing will make some impression on the reader.Your essay has some punctuation, capitalization, or spelling errors. | Your essay is disorganized or confusing.Your writing does not consider audience or purpose.Your writing will make little impression on the reader.Your essay has many punctuation, capitalization, or spelling errors. |
| **Back to Work** | Please contact your teacher for some extra help. Your assignment will not be marked in its present form, but you will have a chance to redo it. |
| **Total: /10** |  |  |  |  |
| **Areas of Strength:** |  **Might I suggest:** |