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| **Essay**  **Rubric** | **Super! /5** | **Good Work /4** | | **On-Track /3** | **Not Quite /2** |
| **Ideas and Impressions /5** | The main topic/idea is well developed.  Your essay includes many facts and strong supporting details are included. | The main topic/idea is clearly stated.  Your essay has some facts and details included. | | Your writing has a topic.  Basic facts and details are included in your essay. | Your writing lacks a clear topic.  Few facts and supporting details are included. |
| **Presentation /5** | Your essay is well organized and transitions are smooth.  Your writing is highly effective for the audience and purpose.  Your writing will leave a lasting impression on the reader.  Your essay has no punctuation, capitalization, or spelling errors. | Your essay is organized.  Your writing is effective for the audience and purpose.  Your writing will impress the reader.    Your essay has few punctuation, capitalization, or spelling errors. | | Your essay is somewhat organized.  Your writing is appropriate for the audience and purpose.  Your writing will make some impression on the reader.  Your essay has some punctuation, capitalization, or spelling errors. | Your essay is disorganized or confusing.  Your writing does not consider audience or purpose.  Your writing will make little impression on the reader.  Your essay has many punctuation, capitalization, or spelling errors. |
| **Back to Work** | | Please contact your teacher for some extra help. Your assignment will not be marked in its present form, but you will have a chance to redo it. | | | |
| **Total: /10** |  |  | |  |  |
| **Areas of Strength:** | | | **Might I suggest:** | | |