## Physical Education 10 Shall We Dance Shall We Dance

Student Name:	Student Number:	
Share Link:		

**Use the following rubric to complete a self-assessment** of your dance project. Your assessment is worth 25% of your final mark. Complete this self-assessment and submit it to your teacher with your video.

Shall We Dance?  Rubric Total /15					S	J.
	3	2	1	0 Student must resubmit	Student	Teacher
The dance					-	
Technical Skills	is performed with great attention to technical elements (footwork, movement, body position)     demonstrates excellent understanding of chosen dance style	is performed with attention to most technical elements (footwork, movement, body position)     lacks proficiency in the chosen dance style	<ul> <li>shows some understanding of technical elements (footwork, movement, body position)</li> <li>shows insufficient awareness of chosen dance style</li> </ul>	Shows little attention to technical elements (footwork, movement, body position)		
Rhythm/ Tempo	shows student moving in tempo, beat, and rhythm throughout the dance	shows student moving in tempo, beat, and rhythm most of the time	shows student moving in tempo, beat, and rhythm some of the time	shows student unable to move in tempo, beat, and rhythm		
Showmanship	<ul> <li>shows student performing with characterization throughout</li> <li>engages audience throughout the dance</li> </ul>	<ul> <li>shows student performing with characterization most of the time</li> <li>engages audience for much of the dance</li> </ul>	<ul> <li>shows student performing with little characterization</li> <li>engages audience for some of the dance</li> </ul>	<ul> <li>shows student performing without characterization</li> <li>fails to engage audience</li> </ul>		
Difficulty	<ul><li>shows unique choreography throughout</li><li>does not contain repetition</li></ul>	<ul> <li>shows unique choreography most of the time</li> <li>contains repetition of one sequence</li> </ul>	<ul> <li>shows little unique choreography</li> <li>contains repetition of 3 or more sequences</li> </ul>	<ul> <li>shows little         difficulty and/or         uniqueness</li> <li>contains repetitive         choreography         throughout</li> </ul>		
Effort	<ul> <li>shows high level of preparation</li> <li>shows high level of student effort and student is fully engaged in the dance</li> </ul>	<ul> <li>shows adequate level of preparation</li> <li>student effort is evident and student is mostly engaged in dance</li> </ul>	<ul> <li>show some preparation, although dance is still rough around the edges</li> <li>shows a marginal level of student effort and student is disconnected from dance</li> </ul>	<ul> <li>shows little preparation</li> <li>shows no effort to dance with any enthusiasm/ sense of fun</li> </ul>		

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## **Student Comments on Dance**

Provide any details/explanations on how the assignment went for you in the space below.

## **Teacher Marking**

Total Student Mark	x 25%					
Total Teacher Mark	x 75%					
	Final Mark					
Teacher Feedback:						