Game On

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| **Rubric Total /30** | | | |  | |  |
|  | **2** | | **1** | | **0**  **Any category score of 0 will result in the student needing to resubmit assignment.** |
| Creative or Interesting Name | Student came up with a creative or interesting name that reflects the game. | | The name given to the game by student is not reflective of the game. | | Student did not provide a name for the game. |  |
|  | **4** | | **2** | | **0** |  |
| Boundaries/ Play Area | Student clearly identifies the boundaries or play area in which the game is played. | | Most of the boundaries or play area are identified by student. | | Student did not adequately identify the boundaries/ play area. |  |
| Skill Development | Student clearly identifies which skill/skills are being developed through the game using language that is clear and concise. | | Student vaguely identifies skill/skills that are being developed through the game. | | Student does not identify the skill/skills that are being developed. |  |
| Diagrams/ Videos/ Photos | Student provides a clear visual that could be used by others to implement game with students. | | Visual provided by student requires minor improvements in order to be used to implement game by others. | | Visual provided by student is not clear, or non- existent. |  |
| Rules | Rules developed by student are easy to follow and the language used is clear and concise. | | Rules developed by student could use some minor tweaking in order to make the game run smoothly. | | Rules for the game are hard to follow or non-existent. |  |
| Uniqueness of Game | Game is not recognizable and not something seen before. | | Game is similar to others, but aspects have changed to make game unique. | | Game is too close to original or not a game |  |
| Scoring System | Scoring system is clearly defined. | | Scoring system is unclear in parts. | | No scoring system is defined. |  |
| Presentation | Presentation is has a professional look and any errors in written skills do not take affect quality of work. | | Presentation is adequate. Multiple errors in written skills take away from clarity of work. | | Presentation is disjointed and written skills result in work not being clear enough to fairly assess. |  |
|  | | | | | **Final Mark:** |  |
| **Teacher Feedback** | |  | | | | |