Game On

Rubric Total	/30			Teacher Mark
	2	**1**	**0** **Any category score of 0 will result in the student needing to resubmit assignment.**	
Creative or Interesting Name	Student came up with a creative or interesting name that reflects the game.	The name given to the game by student is not reflective of the game.	Student did not provide a name for the game.	
	4	**2**	**0**	
Boundaries/ Play Area	Student clearly identifies the boundaries or play area in which the game is played.	Most of the boundaries or play area are identified by student.	Student did not adequately identify the boundaries/ play area.	
Skill Development	Student clearly identifies which skill/skills are being developed through the game using language that is clear and concise.	Student vaguely identifies skill/skills that are being developed through the game.	Student does not identify the skill/skills that are being developed.	
Diagrams/ Videos/ Photos	Student provides a clear visual that could be used by others to implement game with students.	Visual provided by student requires minor improvements in order to be used to implement game by others.	Visual provided by student is not clear, or non-existent.	
Rules	Rules developed by student are easy to follow and the language used is clear and concise.	Rules developed by student could use some minor tweaking in order to make the game run smoothly.	Rules for the game are hard to follow or non-existent.	
Uniqueness of Game	Game is not recognizable and not something seen before.	Game is similar to others, but aspects have changed to make game unique.	Game is too close to original or not a game	
Scoring System	Scoring system is clearly defined.	Scoring system is unclear in parts.	No scoring system is defined.	
Presentation	Presentation is has a professional look and any errors in written skills do not take affect quality of work.	Presentation is adequate. Multiple errors in written skills take away from clarity of work.	Presentation is disjointed and written skills result in work not being clear enough to fairly assess.	
			Final Mark:	

Teacher Feedback	