Self-Evaluation of Two Days of Recording Hydration

/34 marks

Student Total Mark for Assignment #1:

Hydration log: / 10

Self Evaluation: /34

Total: /44

In Part 2 of this assignment, summarize your results, find key points from the course content, and record self-evaluations and comments.

- 1 mark for each complete box in the chart
- Provide thoughtful and relevant observations/reflections.
- Column 2- points must be facts that you find in Section 2 of the course content.

Topic	Topic Student 2-day summary /10 marks			What does this course recommend? What are indicators of the topic? (Course pages in italics)	Self-evaluation and comments (Give details of how you compare to the suggestion in the course, and provide any supporting comments.)		
		/ -	to marks	/10 marks	/10 marks		
Total liquids ingested (in ml)	Type of Liquid Water Milk Juice Sports drink	Day 1 (mL)	Day 2 (mL)	Hydrating the Athlete			

Did you meet your daily requirement of fluids?	Hydrating the Athlete	
Did you account for your sweat rate when	Sweat rates	
drinking? Are you are a heavy sweater? Are you a salty sweater?		
Did you experience any signs or indicators of dehydration?	Dehydration	
What did you drink before your activity? How much? How long before?	Hydrating the Athlete	

What did you drink during your activity? How much?	Hydrating the Athlete	
What did you drink after your activity? How long after, and what did you drink?	Hydrating the Athlete	
Was the activity for 60 minutes? Did you drink something different than you usually would during exercise or sports?	Sports Drinks	

Γ	T	
Did you experience any	Muscle Cramps	
muscle cramps during		
or after your activity?		
Did you consume	Hydrating Fluids vs	
caffeine during the two	Dehydrating Fluids	
days? Did this have an		
effect on your		
hydration? On your		
energy levels?		
chergy levels.		

Reflection Questions:

1. Explain **one** aspect of hydration that you feel you do well. (2 marks)

2. Explain **one** aspect of hydration that you would like to improve. (2 marks)