**Shopping Trip Marking Guide:**

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|  |   |
| /2 marks | Your name & picture of you in front of the grocery store are on the title page. |
| Chosen Scenario #1  |
| /1 mark | A picture of the “good” and “bad” choice products side by side |
|  |  |
| /1 mark | A picture of nutrition facts for both products side by side |
|  |  |
| /5 mark | The food examples are appropriate options for the activity describe. An explanation of why one product is better choice than the other product. There is information that relates to athletes needs and describes why the product does or does not meet athlete needs.  |
| Chosen Scenario #2 |
| /1 mark | A picture of the “good” and “bad” choice products side by side |
|  |  |
| /1 mark | A picture of nutrition facts for both products side by side |
|  |  |
| /5 mark | The food examples are appropriate options for the activity describe. An explanation of why one product is better choice than the other product. There is information that relates to athletes needs and describes why the product does or does not meet athlete needs.  |
| Chosen Scenario #3 |
| /1 mark | A picture of the “good” and “bad” choice products side by side |
|  |  |
| /1 mark | A picture of nutrition facts for both products side by side |
|  |  |
| /5 mark | The food examples are appropriate options for the activity describe. An explanation of why one product is better choice than the other product. There is information that relates to athletes needs and describes why the product does or does not meet athlete needs.  |
| Chosen Scenario #4 |
| /1 mark | A picture of the “good” and “bad” choice products side by side |
|  |  |
| /1 mark | A picture of nutrition facts for both products side by side |
|  |  |
| /5 mark | The food examples are appropriate options for the activity describe. An explanation of why one product is better choice than the other product. There is information that relates to athletes needs and describes why the product does or does not meet athlete needs.  |
| Chosen Scenario #5 |
| /1 mark | A picture of the “good” and “bad” choice products side by side |
|  |  |
| /1 mark | A picture of nutrition facts for both products side by side |
|  |  |
| /5 mark | The food examples are appropriate options for the activity describe. An explanation of why one product is better choice than the other product. There is information that relates to athletes needs and describes why the product does or does not meet athlete needs.  |
| Mechanics and Organization  |
| /4 marks | The presentation is well organized and is in a logical order.  |
|  |  |
| /4 mark | Explanations use proper writing mechanics and is free of major grammar/spelling errors.  |
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