

	Ideas and Support 7.5	Communication of Ideas 2.5
	Consider how effectively the student analyzes the source to demonstrate understanding of the perspective reflected in the source. How effectively the student establishes a position based on logic and reason with relationship between their position and the perspective presented in the source. How effective use of evidence is relevant and accurate.	Consider the fluency, organization, mechanics and grammar. Effectiveness of vocabulary and social studies terms.
Excellent	Provides thoughtful ideas and thorough explanations. Uses specific, relevant, and accurate support. Demonstrates a confident and perceptive understanding of the assigned task Mark = 7.5	Writes fluently with effective organization. Uses precise, accurate, and effective vocabulary. Has confident control of sentence construction, grammar, and mechanics Mark = 2.5
Proficient	Provides meaningful ideas and appropriate explanations. Uses support that is relevant and appropriate but may contain minor errors. Demonstrates a proficient and clear understanding of the assigned task Mark = 6	Writes with proficient organization. Uses specific, accurate, and appropriate vocabulary. Has proficient control of sentence construction, grammar and mechanics Mark = 2
Satisfactory	Provides straightforward ideas and general explanations. Uses support that is relevant but general and/or incompletely developed. Demonstrates an acceptable understanding of the assigned task. Mark = 4.5	Writes clearly with functional organization. Uses appropriate and generally accurate but not specific vocabulary. Has satisfactory control of sentence construction, grammar, and mechanics; minor errors do not interfere with communication. Mark = 1.5
Limited	Provides ideas and/or explanations that are limited and over-generalized. Uses support that is superficial and may not always be relevant. Demonstrates a limited understanding of the assigned task. Mark = 3	Writes unevenly and/or incompletely. Uses general and/or imprecise and/or inappropriate vocabulary. Has faltering control of sentence construction, grammar, and mechanics Mark = 1
Poor	Provides ideas and/or explanations that are minimal and/or tangential. Uses support, if present, that is superficial, incomplete, and/or marginally relevant. Demonstrates a minimal understanding of the assigned task Mark = 1.5	Writes unclearly with ineffective organization. Uses ineffective and frequently incorrect vocabulary. Lack control of sentence construction, grammar, and mechanics. Mark = .05
Comment		