

Part One: Factors of Identity Chart

ex. Example Factors of Identity Chart

Total Value: Part One

8 /14

(Note: no examples are provided for the first column. Fill in each row with an explanation of why this is an important part of identity.)

Factors influencing you	Notes showing this is an important part of identity	Your personal example
Language	e.g.: Language helps cultures communicate their values, needs, beliefs and customs.	My family is from Chile and we speak Spanish at home. We learn about our Chilean culture at home using Spanish but when we are not at home we speak English and learn Canadian culture.
Traditions		For our birthdays, my brother and I get to choose an activity that we do as a family together. At Thanksgiving, we get together with my uncle and aunt for dinner.
Religion and Spirituality		My family practises Islam. I don't wear a hijab or follow all of the religious rules, but I still fast during Ramadan.
The Arts		I participate in dance. We have art from Canada and from Mexico on our walls at home.
Attire		I like to wear the sorts of clothes that I see people on TV wearing. I also like to wear a toque my grandmother made me when it's cold.

Role Models		Most of my role models are people I know, like my mom and my grandfather. I also consider my favourite athlete to be a role model.
Relationships to the Land		My family lives in the city, but my grandparents live in the country. We go on walks every fall to enjoy nature, and I like to visit my grandparents' farm and see how they are working with the land to produce a harvest.
Ideologies		It's very important to me for people to have freedom of speech. I think it's terrible that people in some countries can be put in prison for having opinions the government doesn't like.

Part Two: Presentation—Globalization and You

Total Value: Part Two

30 /33

ex. Sample Planning Page

Identify the three most important aspects of your identity that you feel relate to your global image. Use the factors of identity chart to help focus your thoughts.

1 mark x 3 = 3 /3

1. *Christian*
2. *Ukrainian*
3. *Love nature*

From the list below, choose what the three most significant factors are that have influenced your identity and list them.

1 mark x 3 = 3 /3

- Language and Culture
- Traditions
- Religion and Spirituality
- Role Modelling
- The Arts
- Attire
- Relationship to the Land
- Ideological Beliefs
- Other

1. *Language and culture*
2. *Religion and spirituality*
3. *Relationship to the land*

Using the three factors you identified above, explain how globalization has influenced your identity, both positively and negatively. Review the example provided. Remember to connect your identity to global factors. Your identity should relate to global factors.

2 marks x 6 = 12 /12

Factor One: *Language and Culture*

Positive: *My family would not be here if it was not for globalization because they immigrated here from Russia. We have also been able to maintain our religion, which is why we moved in the first place. Overall,*

that is good. We still have maintained our culture in several ways.

Negative: Because my ancestors moved here, our culture has changed from the traditional Ukrainian culture to fit in with Canada and multiculturalism.

Factor Two: Religion and Spirituality

Positive: Globalization has been an important factor in my religion. My ancestors moved here so they could continue to worship in their own way, and they have always had the freedom to do that. Christianity is very important to me. Not only am I free to be a Christian in Canada, globalization also gives Christians the opportunity to spread the good news around the world through media such as television and the Internet.

Negative: On the other hand, it also allows other religions the opportunity to do the same thing, and because I believe that the other religions are wrong, that's bad.

Factor Three: Relationship to the Land

Positive: I love nature. It's an important part of who I am. My family are organic farmers, and we believe in caring for the land and, in return, it nourishes us. In some ways globalization is good because there is a larger market for organic products.

Negative: Global warming is ruining our environment, and that is very negative. As well, huge global corporations are taking over the agricultural business and driving out the family farm. That's negative for my lifestyle.

ex. Example of Student Presentation

Hockey, me, and how globalization has shaped my identity.



CULTURE: A big part of my identity is membership in a group, the hockey team!

Hockey culture is multinational and includes the beliefs, traditions, and way of life of people from many parts of the world. Hockey was first played in Canada, but it is now played across North America and Europe. It's not completely a global game...yet!

WHAT HOCKEY TAUGHT ME: To play hockey, you need a big heart, dedication, and understanding of where the other man is on the ice. These same qualities are needed in the global world—a heart to feel mankind's pain, dedication to making the world better, and a knowledge of where the other man stands—his perspective or world view.

ATTIRE: The way to dress reflects my identity. I usually wear hockey jersey that supports my favourite team and in this way I tell the world who I am—a proud Flames fan!

VALUES: Hockey values include accountability, structure, trust, discipline...I believe in these values, and they have made me the person I am today. If everyone in the world shared "hockey values," the world would be a better place.



Example Assessment Creative Presentation

	Excellent 5	Proficient 4	Satisfactory 3	Limited 2	Poor 1	Score
Exploration	Provides a thorough exploration of identity.	Provides a clear and adept exploration of identity.	Provides an adequate exploration of identity.	Provides a simple exploration of identity.	Provides a vague exploration of identity.	4
Communication	Communicates persuasively. Generally free of errors. Effective style choices create an engaging voice.	Communicates convincingly. Minor errors. Appropriate style choices create a distinct voice.	Communicates conventionally. Errors do not hinder understanding. Basic style choices create an adequate voice.	Communicates awkwardly. Errors hinder communication. Awkward style choices create an unconvincing or inappropriate voice.	Communicates unclearly. Errors impede communication. Ineffective style choices create an ineffective or unsuitable voice.	4
Quality of Presentation	Creates a powerful and convincing presentation. Engages the audience with highly effective use of the medium.	Creates a clear and fluent presentation. Engages the audience with effective use of the medium.	Creates an adequate and conventional presentation. Engages the audience with highly appropriate use of the medium.	Creates a simple presentation. Engages the audience with limited use of the medium.	Creates a confused presentation. Engages the audience with ineffective use of the medium.	4

Teacher Evaluation:

12/15 You have shown clearly and effectively how hockey has influenced you. However, you could have provided a bit more detail about how globalization is a part of this whole process. For instance, what happens when hockey players have to move to different parts of the world to play, does that change the values in any way? Does it change the values of the players? What about the media? Hockey is shown throughout the world over satellite television. Does that mean that hockey values can be spread around the world? Or is it also possible that the values of the corporations that broadcast or advertise hockey also become part of the game? And what does all of that have to do with your identity?

Part Three: Self-Evaluation and Rationale

ex. Example of Student Evaluation Rubric

Total: 4/5 marks

Scoring Guide	<i>Your paragraph will reflect your personal views, values, thoughts and attitudes. You will not be judged for your views. However, your presentation should be thoughtful and address the questions asked in the assignment. Your presentation should be free from errors in spelling and grammar, so make sure to proofread it before you hand it in.</i>
5 Excellent	<ul style="list-style-type: none">• explores the question thoroughly• provides relevant imagery• demonstrates strong use of vocabulary, and has very few errors
4 Proficient 4	<ul style="list-style-type: none">• explores the question clearly• provides accurate imagery• demonstrates clear use of vocabulary, and has few errors
3 Satisfactory	<ul style="list-style-type: none">• explores the question in a straightforward manner• provides adequate imagery• demonstrates generally clear use of vocabulary and has some errors
2 Limited	<ul style="list-style-type: none">• explores the question incompletely• provides inaccurate, little or no imagery• demonstrates unclear use of vocabulary and has several errors
1 Poor	<ul style="list-style-type: none">• explores the question minimally or not at all• provides inaccurate or no imagery• demonstrates confused use of vocabulary and has errors that impede meaning

ex. Example of Student Rationale for Self-Evaluation

My Rationale for self-evaluation

I thought I was somewhere between a four and five on this presentation, so I gave myself a four out five for the following reasons. I explored the question **clearly**, since I gave lots of detail about how hockey has influenced me. I guess I didn't talk much about other parts of my identity. I think I discussed the question **competently**. I can't think of anything else that I wanted to share to describe myself. My image was **relevant**. I think my presentation was good. I can't see any errors. I could have used stronger vocabulary to describe myself.



Example Assessment of Student Self-Assessment

Teacher Area	The self-assessment must offer relevant and convincing evidence to support the grade awarded. The explanation should be thorough and thoughtful.
5 Excellent	<i>The student</i> <ul style="list-style-type: none">• offers several relevant pieces of evidence to support the grade awarded• provides evidence that strongly supports the grade awarded
4 Proficient	<i>The student</i> <ul style="list-style-type: none">• offers evidence that is clear and competent to support the grade awarded• provides evidence that supports most of the grade awarded
3 Satisfactory	<i>The student</i> <ul style="list-style-type: none">• offers evidence that is straightforward, conventional and generally clear in the support of the grade awarded• provides evidence that supports the grade awarded to some extent, but is not always convincing.
2 Limited	<i>The student</i> <ul style="list-style-type: none">• offers incomplete or lacking evidence to supports the criteria in the scoring guide• provides little evidence to support the grade awarded
1 Poor	<i>The student</i> <ul style="list-style-type: none">• offers little relevant evidence to support the criteria in the scoring guide, or evidence is disjointed, confused, inaccurate, or vague.• provides no evidence to support the grade awarded, or provides evidence that does not support the grade awarded
Grade Received 5 /5	<i>Comments: Good self-assessment! You did a good job of using specific vocabulary from the rubric to give yourself a mark.</i>

Grade Received	
Student grade for homepage presentation	4 /5
Teacher grade for self-assessment of homepage	5 /5
Total	9 /10