

ex. Excellent Example

Source 7: Looking Ahead

- Whether internationally, nationally or regionally, the mining industry has been engaged in and committed to sustainable development for many years.
- Through multi-stakeholder process, Canada has led the world in the development of technologies to treat acid generating tailings. Canada has spearheaded a unique multi-stakeholder initiative to deal with the legacy of orphaned and abandoned mines. We are recognized world leaders in tailings management. We have become important partners of Aboriginal communities and today the largest employer of Aboriginal Canadians.
- Long before the current boom, oil sands companies have been working collaboratively through multi-stakeholder processes such as the Cumulative Environmental Management Association and the Athabasca Regional Issues Working Group.
- There is more work to do. But with careful planning and effective use of current and possibly additional planning processes, Albertans have an enviable opportunity to continue to develop its natural wealth for generations to come.

Source: Extract from Speaking Notes for Gordon Peel Mining Association of Canada, Oil Sands Consultation, September 2006
http://www.mining.ca/www/media_lib/MAC_Documents/Speeches/English/oilsands.pdf

Source: Source Seven

1. Whose perspective is represented in this passage? **1/1**
The mining industry of Canada.
2. In one sentence, state the perspective on the environment that is held by this group. **2/2**
The environment is there to produce wealth for people, but using natural resources has to be done sustainably, with planning and in consultation with stakeholders.
3. What values underlie this perspective? **2/2**
It seems obvious that this group is in the business of making money by extracting non-renewable resources from the earth. They must value making money.
4. What history and/or experience lie behind this perspective? **2/2**
This excerpt says that the Mining Association has a long history of sustainable development and working with Aboriginal groups and others. It's possible that they

have had some negative experiences with people in some communities where they have been mining, and they have learned that they have to work with people in order to clean up the messes left behind and to employ people—especially Aboriginal people—in the mining business. It sounds like the planning, consultation, and cleaning up old mines is not the way they have always done business, but something they started to do after people complained or maybe after they realized the problems they were causing.

5. Write a paragraph response. To what extent do you share this perspective?

10/10

Yes, I share it to an extent. We need the products that come from mines, like metals, coal, and oil. But we also have to be sure that we produce things with as little impact as possible on the environment and with benefits to as many people as possible. Otherwise these resources will run out and we will leave a lot of environmental damage. On the other hand, how can mining ever be sustainable? Those resources are non-renewable! The mining industry wants to extract the maximum amount of materials from the earth for maximum profit. Even if they do consultations to get people to agree, they are still using up non-renewable resources and one day they will run out. Non-renewable resources like fossil fuels cause climate change and we should be looking for renewable alternatives to sustain our planet.

Source 8: “There are communities like ourselves all over the country who have long looked after lands not as owners, but as caretakers of this great land. This is how we were taught as Native people; land is not something you own, land is a gift that you use, to live on it, to protect it and look after it. That principle was used by our people and continues to be used today.”

Poplar River community member

Source: **Source Eight**

6. Whose perspective is represented in this passage?

1/1

First Nations

7. In one sentence, state the perspective on the environment that is held by this group.

2/2

The land is a gift that was given to people to preserve and protect.

8. What values underlie this perspective?

2/2

Living in harmony with nature is a fundamental value of First Nations people according to everything that I have read. They believed that they had to respect and worship nature in an almost religious way.

9. What history and/or experience lie behind this perspective?

2/2

Historically, First Nations and Inuit people have always depended on the land for

their survival. They hunted, trapped, and fished and used natural products for their shelters and clothing in most societies. Unlike our European and Asian ancestors who depended on more man-made and manufactured products, the First Nations people were more reliant on Mother Earth and, therefore, had more respect for her.

10. Write a paragraph response. To what extent do you share this perspective?

10/10

I don't totally share this perspective, maybe because I have never lived off the land and I am not that interested in nature. I don't think a tree or a moose has a soul—only humans do. I think people are more important than “nature”, and if we need products like animals, trees, and minerals to survive, we should use them. That being said, I also think we need to find ways to live sustainably on this planet. We can't abuse or overuse non-renewable resources if we want mankind to survive.

11. Can one perspective regarding sustainability and prosperity be more “right” than another, or are all perspectives equally valuable? Write a paragraph response in which you explain your answer. **/10**

No sample response provided. Remember to use examples from the sources to support your answer.

12. How can society resolve issues where the perspective of one group is different from that of another? Write a paragraph response in which you explain your answer.

/10

No sample response provided.



Scoring Guide for Paragraph Responses

	Ideas and Support 7.5 The Student:	Communication of Ideas 2.5 The Student:
Excellent	<ul style="list-style-type: none">Provides thoughtful ideas and thorough explanationsUses specific, relevant, and accurate supportDemonstrates a confident and perceptive understanding of the assigned task 7.5	<ul style="list-style-type: none">Writes fluently with effective organizationUses precise, accurate, and effective vocabularyHas confident control of sentence construction, grammar, and mechanics 2.5
Proficient	<ul style="list-style-type: none">Provides meaningful ideas and appropriate explanationsUses support that is relevant and appropriate but may contain minor errorsDemonstrates a proficient and clear understanding of the assigned task 6	<ul style="list-style-type: none">Writes with proficient organizationUses specific, accurate, and appropriate vocabularyHas proficient control of sentence construction, grammar and mechanics 2
Satisfactory	<ul style="list-style-type: none">Provides straightforward ideas and general explanationsUses support that is relevant but general and/or incompletely developedDemonstrates an acceptable understanding of the assigned task 4.5	<ul style="list-style-type: none">Writes clearly with functional organizationUses appropriate and generally accurate but not specific vocabularyHas satisfactory control of sentence construction, grammar, and mechanics; minor errors do not interfere seriously with communication. 1.5
Limited	<ul style="list-style-type: none">Provides ideas and/or explanations that are limited and over-generalizedUses support that is superficial and may not always be relevantDemonstrates a limited understanding of the assigned task. 3	<ul style="list-style-type: none">Writes unevenly and/or incompletelyUses general and/or imprecise and/or inappropriate vocabularyHas faltering control of sentence construction, grammar, and mechanics 1
Poor	<ul style="list-style-type: none">Provides ideas and/or explanations that are minimal and/or tangentialUses support, if present, that is superficial, incomplete, and/or marginally relevantDemonstrates a minimal understanding of the assigned task 1.5	<ul style="list-style-type: none">Writes unclearly with ineffective organizationUses ineffective and frequently incorrect vocabularyLack control of sentence construction, grammar, and mechanics. 0.5
Comment		

ex. Satisfactory Example

Source 7: Looking Ahead

- Whether internationally, nationally or regionally, the mining industry has been engaged in and committed to sustainable development for many years.
- Through multi-stakeholder process, Canada has led the world in the development of technologies to treat acid generating tailings. Canada has spearheaded a unique multi-stakeholder initiative to deal with the legacy of orphaned and abandoned mines. We are recognized world leaders in tailings management. We have become important partners of Aboriginal communities and today the largest employer of Aboriginal Canadians.
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Source: Source Seven

1. Whose perspective is represented in this passage? **0.5/1**
Gordon Peel.
Gordon Peel is the individual making this speech. He represents the perspective of the mining industry or mining community in Canada.
2. In one sentence, state the perspective on the environment that is held by this group. **1/2**
Mining is necessary. (sp)
Please review this excerpt. No mention of the necessity of mining is made. The perspective that is conveyed is that mining produces wealth for Albertans, but it should be done sustainably, with planning and consultation of the groups that are affected.
3. What values underlie this perspective? **1/2**
Money Is money a value, or is "love of money" a value?

4. What history and/or experience lie behind this perspective? **0/2**

I don't know anything about the history of mining.

The article refers to some practices the mining community has developed over the years and readers can infer that the mining industry has not always consulted with stakeholders or cleaned up old mine sites in the past.

5. Write a paragraph response. To what extent do you share this perspective?

4/10

Yes, I think mining is good because we need the money and the jobs that come from mining.

What about the sustainability, planning, and consultation aspects of mining that are referred to in the excerpt?

Source 8: "There are communities like ourselves all over the country who have long looked after lands not as owners, but as caretakers of this great land. This is how we were taught as Native people; land is not something you own, land is a gift that you use, to live on it, to protect it and look after it. That principle was used by our people and continues to be used today."

Poplar River community member

Source: **Source Eight**

6. Whose perspective is represented in this passage? **0/1**

Poplar River

You will have to be more precise. The quotation represents the perspective of First Nations people. The speaker was a resident of Poplar River.

7. In one sentence, state the perspective on the environment that is held by this group. **2/2**

"Land is a gift that you use."

8. What values underlie this perspective? **2/2**

Native people worship the land.

9. What history and/or experience lie behind this perspective? **1/2**

Native people needed to rely on the land for food and everything they needed so they have more respect for it than people in some other cultures.

Specific examples would be helpful.

10. Write a paragraph response. To what extent do you share this perspective?

6/10

I agree with this perspective a lot. We can't just go around using up all the resources and leaving a mess behind us everywhere we go. We have too much garbage for our landfills because people buy to (sp) much junk and just dump it wherever. Go by

a feedlot and see how you like the smell or go passed (sp) an area that has been logged off or where there was an oil rig. That land is now useless for anything all because big corporations were trying to get rich with no thot (sp) for the future. If we tried to live with more respect for nature, mabe (sp) we could all live more sustainably on this planet for years to come.

Be careful with generalizations. Not all environmental damage is done by “corporations with no thought for the future.” Make sure to proofread and check spelling. Otherwise, good work!

11. Can one perspective regarding sustainability and prosperity be more “right” than another, or are all perspectives equally valuable? Write a paragraph response in which you explain your answer. **/10**

No sample response provided. Remember to use examples from the sources to support your answer.

12. How can society resolve issues where the perspective of one group is different from that of another? Write a paragraph response in which you explain your answer. **/10**

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